

full circle

CASTILLEJA SCHOOL MAGAZINE
FALL/WINTER 2013





contents

FALL/WINTER 2013

features

The Role of Social and Emotional Learning	2
Assessing What's Important	4
Global Travel, Individual Transformation	6
Why Mentoring Matters	8
Getting Girls to Thrive in STEM	10
A Changing View on Teaching and Learning	13

departments

Around the Circle	15
Alumnae	32
Board Update	43
Faculty Notes	45
Annual Report	49
Class Notes	70
In Memoriam	82

Learning to Lead

When I began my teaching career, describing a student as “creative” was code for implying she lacked the discipline, perseverance and clarity of thinking to excel as a scholar and as a role model for her peers. Some thirty years later, in my fourth year as Head of School, I am now more convinced than ever that creative confidence is precisely what it takes to lead others successfully.

My own personal growth as a leader has been built on the creative confidence to lean in, to acknowledge problems, to identify solutions without fear of failure, to accept feedback, and then to forge ahead, supporting others as they iterate and implement. A Castilleja student also leans in and exercises leadership when she poses an unexpected question in class, takes a challenging position in an essay, forms a brand-new club, or launches a controversial student-government initiative.

As our understanding of leadership changes, so must the programs we have in place at Castilleja to foster leadership skills. To begin, we need to better understand and tackle the obstacles girls face as they seek to deepen their creative confidence. To that end we started the school year with a full day of professional development for employees focused on how girls learn and what brain research can teach us about nurturing creativity, confidence, and, ultimately, leadership. Acclaimed educator and psychologist Dr. JoAnn Deak, author of *How Girls Thrive*, explained to faculty and staff the basics of brain biology and the science of learning. She

described gender differences in social development, and she shared research on sex-based brain differences. She distilled her advice down to the “three Cs” that educators, coaches, and mentors must always keep in mind. By fostering their competence and ensuring their connectedness, we can cultivate the confidence girls need to succeed and lead in the 21st century.

Deak’s findings complement those of Castilleja speaker Po Bronson, who co-authored with Ashley Merryman, *Top Dog: The Science of Winning and Losing*. One area of research Bronson and Merryman explore is Northwestern Professor C. Kirabo Jackson’s work on how girls thrive within what he describes as the “competitive cauldron” environment of an all-girls’ school. Among his findings is that high-achieving girls serve as “shining lights” for their peers, inspiring them to push their boundaries and elevate their performance. This bodes well for Castilleja, and reinforces the idea that high competence leads to high confidence, setting the stage for leadership. Po also reminds us, however, that to avoid the unrelenting stress that such an environment might create, we must also ensure that through our social emotional learning programs and our wellness classes, we provide girls with space to connect, to rest, and to recharge.

In this issue of *full circle*, we delve into how girls thrive both at school and beyond. Whether by teaching them a strong foundation of skills, knowledge, and cultural competencies; by cultivating their social-emotional resilience, connectedness and confidence; or by fostering in them design thinking, problem solving, and creativity; at Castilleja we are preparing girls to lead lives of purpose beyond the Circle. I invite you to enjoy this issue, not only to learn how Castilleja girls thrive, but also how we all can thrive and become our best selves.

Nanci



The Role of Social and Emotional Learning

by Anne Cameron^{HA}, Head of Middle School

“Castilleja’s academic program equips girls with ‘a quest for knowledge and learning that lasts a lifetime.’ A well-developed Social and Emotional Learning program allows our girls to maximize this incredible learning experience and become more resilient, flexible, empathetic, and self-aware, contributing to Women Learning and Women Leading now and in the future.”

What is SEL?

Social and Emotional Learning is defined as “the process through which we learn to recognize and manage emotions, care about others, make good decisions, behave ethically and responsibly, develop positive relationships, and avoid negative behaviors.” (Elias et al., 1997) At Castilleja, we believe that inter- and intra-personal skills like self-awareness, self-management, social awareness, relationship building and decision-making are critical for Women Leading. New brain and psychological research shows that there is a strong and real connection between SEL skills and academic achievement. In other words, SEL is also essential for Women Learning.

Is SEL New?

Castilleja has long been attentive to the social and emotional needs of girls. Our five guiding principles—courtesy, charity, character, courage, and conscience—still resonate today. In 1993, about the same time the SEL field was beginning to develop, Castilleja’s Human Development program was born, designed to emphasize skills essential for young women’s overall well being. This program evolved into our Wellness curriculum, with instruction in areas such as healthy habits, emotional health, body basics, decision-making, relationship building, and much more. A caring adult and student community, small class sizes, strong grade level identity, retreats, advisory, and our ACE Center are just some of the structures that also have also allowed for connection and growth.

Castilleja Takes a Deeper Dive into SEL

In the spring of 2012, members of the faculty, staff, deans, counseling staff, and students consulted with Catherine Steiner-Adair, EdD, clinical psychologist, educator, and author of the recently released *The Big Disconnect*, in sessions designed to highlight the needs and goals of our SEL program. Janice Toben and Rush Frank, educational consultants in the field of social and emotional intelligence, Julie Metzger, co-founder of Great Conversations and creator of LPCH’s Heart to Heart program, and Kelly Schryver, Senior Content Specialist at Common Sense Media have all contributed to our program formation. Sessions with JoAnn Deak, author of *How Girls Thrive*, workshops with Dr. Toben and Rush Frank, and other professional development opportunities including the Nueva Institute for SEL and The Stanley H. King Counseling Institute also deepened our training. An SEL task force was formed to examine, define, articulate, synthesize, and strengthen our program and to create a 6-12 SEL curriculum map.

Why is SEL so Important?

Adolescents cope with complex demands. Whether it’s navigating peer or family relationships, managing expectations, dealing with unexpected life circumstances, or being faced with decisions, students need a variety of skills to handle day-to-day stresses. The introduction of SEL skills equips students with skills for life. But what about learning? We instinctively know that emotional agitation can impact clear thinking and decision-making ability, and neuroscience tells us that the internal state of a student’s brain can either enhance or hinder



learning. A recent extensive study by Dr. Joseph Durlak showed significant academic gains for students participating in SEL programs. *Building Academic Success on Social and Emotional Learning, What Does the Research Say?* states that, “there is a growing body of scientifically based research supporting the strong impact that enhanced social and emotional behaviors can have on success in school and ultimately in life.” (Zins, Bloodworth, Weissberg, Walberg.) The same strategies that allow girls to manage their emotions can also help them to maximize their academic experience.

What Next?

Social and emotional skill development does not happen in isolation. Our Wellness curriculum provides a strong foundation, and we further develop SEL skills in myriad ways: from retreats, to ACE initiatives, to Advisory, to FLEX and EOP activities, to classroom applications and more. Weaving these experiences together and creating a meaningful map will ensure an even more cohesive, explicit program. Practicing the inter-personal skills they have learned about in other settings is important, too. In seventh through ninth grades we’ve implemented a discussion technique called Open Session, which allows students to generate questions, listen and respond to each other in an adult-facilitated setting. SEL is most

effective and meaningful when embedded throughout the program, and when it provides opportunities for practice in order to help solidify the concepts.

Castilleja’s academic program equips girls with “a quest for knowledge and learning that lasts a lifetime.” A well-developed SEL program allows our girls to maximize this incredible learning experience and become more resilient, flexible, empathetic, and self-aware, contributing to Women Learning and Women Leading now and in the future.

Anne Cameron^{MA} joined Castilleja School in 1996 as Head of Middle School from St. Andrew’s Episcopal School where she was Director of Intermediate Grades. She began her career in the classroom and has taught students in all grades, K-8. She received a BA from the Oregon College of Education and an MA from Santa Clara University.

Assessing What's Important

by Karen Strobel, Director of the Partnership for 21st Century Assessment

The pursuit of our motto “Women Learning, Women Leading” has led Castilleja to infuse our curriculum with a scaffold of relevant, hands-on, and real-world educational experiences, in order to educate young women to become the innovators and change agents who will tackle the complex challenges of tomorrow. How we assess these innovative, experiential programs is the next big question.

This fall the Director of the Bourn Idea Lab Angi Chau and Physics Teacher Bryan Valek initiated a new course Engineering I: The Design and Science of Everyday Things. In this interdisciplinary class, the girls are learning physics concepts and cultivating engineering skills in the context of creating real-world products. For example, after learning about circuits, the girls were asked to design a theft-detection device incorporating the principles of electronics they had studied. But quizzes, mid-terms, and written final exams do not capture all that students have really learned from experiential projects like this one.

As the first step, Dr. Chau and Mr. Valek created a new assessment protocol for this course which emulates the engineering design process. Once students develop and demonstrate their prototypes, they must document their group's ideas and creative process in the same journal format professional engineers use to communicate their designs to others. Students are not graded on whether their prototypes work, but rather are expected to demonstrate an understanding of the underlying concepts through their journal documentation. More specifically, girls must describe their process of brainstorming, creating and improving their prototypes.

This kind of assessment is new for both teachers and students and Castilleja is at the forefront of the movement to expand the definition of what is important to assess. With an Educational Leadership Grant from the Edward E. Ford Foundation, we have established the Partnership for 21st Century Assessment to design tools that will capture the key competencies that will enable students to excel in college and in their careers.

Through the design journal, Dr. Chau and Mr. Valek gain insight into the girls' knowledge of physics

and engineering concepts as well as their ability to pursue open-ended problems. These insights help them refine future lessons and assignments to better support the girls' learning. Feedback from the design journals helps the girls celebrate their accomplishments and identify areas for improvement that they can apply to future challenges in this course and extend to lessons in other courses as well.

This is significant because as educators, students and parents, we are most familiar with the tools for measuring knowledge but not for measuring the skills needed for open-ended problem solving. Nevertheless, there is increasing awareness in the educational community that our girls will need the social adaptability, intellectual plasticity and innovative creativity necessary to apply their strong knowledge-base to new fields and new media. Today's students will likely be working with technologies we have yet to develop, enjoying careers we have yet to envision and confronting problems we have yet to imagine. And, to successfully navigate the complex relationships of their local and global communities, they will need to both work collaboratively and lead effectively. Acquisition of these competencies is hard to capture with traditional tools for assessment.

In my first year as Director of the Partnership, I am working with Castilleja faculty to create a lexicon for describing these competencies that often go unnamed—but not unnoticed. At the same time, I am learning about innovations in the classroom and the strategies teachers are currently implementing to assess their students' learning outcomes. Building on these innovations and assessment techniques, our new tools will help us intentionally and systematically gather evidence of Castilleja students' strengths as well as their growth over time.

The Partnership for 21st Century Assessment

The Challenge

Along with many independent schools, we have developed innovative programs that aim to instill in our students the confidence and competence they need in several key areas: curiosity and intellectual risk-taking; collaboration; initiative and self-direction; multicultural and global awareness; and creative problem-solving.

We have struggled, however, to assess how successfully these programs have instilled these increasingly crucial habits of mind. In a time of escalating costs, and therefore a greater demand for accountability, we now must quantify beyond anecdotal evidence that these innovative programs are meeting our learning objectives. We must ascertain precisely which programs and which learning activities promote these “21st century skills,” by finding new ways to assess what we cannot easily evaluate using traditional methods, such as testing and essay writing.



Castilleja classrooms, programs, and initiatives are the initial focus of our tool development. We will be paying close attention to benefits of this new evidence for students, teachers and the school as a whole. With confidence that we have designed measurement tools that offer meaningful insights and are easily integrated into classroom lessons or program activities, we will begin sharing both the tools and the processes with other independent schools. Our long term vision is to extend our partnership with a broad community of educators to help all schools better meet the educational demands of the 21st century.

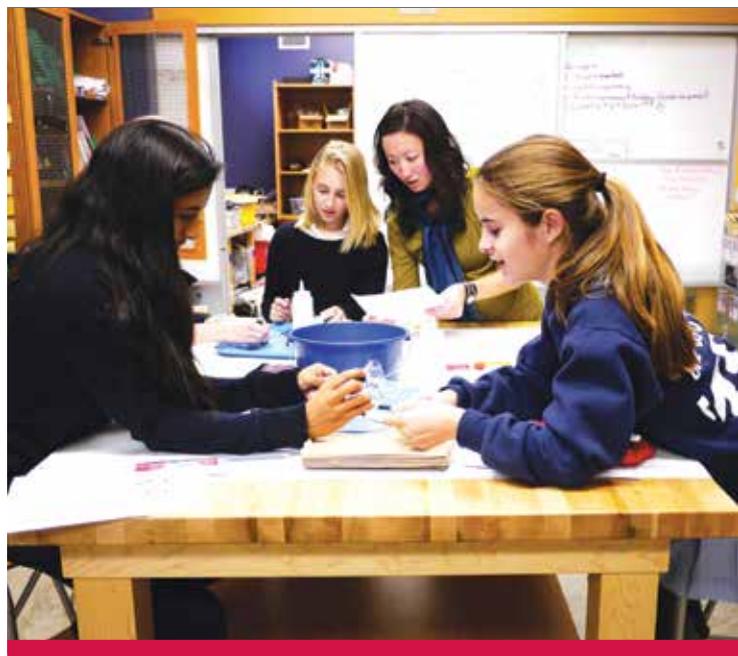
Karen Strobel joined Castilleja in 2013 as Director of the Partnership for 21st Century Assessment. Previously she was with the John W. Gardner Center at Stanford, where she led research projects focusing on adolescent development. She received a BA in Social Sciences from the University of Michigan, and a PhD in Child and Adolescent Development from Stanford University's Graduate School of Education.

The Search for Solutions

With the support from the Edward E. Ford Foundation, Castilleja will launch The Partnership for 21st Century Assessment, a collaboration whose aim is to develop meaningful and valid assessments of experiential learning, to apply these tools to improve the effectiveness of innovative experiential programs, and to share these best practices with other educators. The Partnership will: curate and create new assessment tools; implement and validate tools; and build an assessment learning community.

The Partnership will lead projects to research and curate existing assessment resources; to collaborate with faculty on implementation of assessments in their classrooms; and to facilitate external partners' work with our faculty. In addition to assessing programmatic efficacy, we will also develop tools that give students meaningful feedback on their own experiential learning, that encourage students' self-assessment, and, ultimately, that capture students' growth over time.

To share our work and build a robust assessment learning community, we will also build and maintain a web presence; design an online course to be shared with other educators; oversee a longitudinal research study on our graduates; and plan and organize both a Think Tank for school leaders and a Summer Institute for faculty.



Global Travel, Individual Transformation

by Jim Pickett, Upper School Head

I was walking hand in hand with my daughter in Pingyao, breathing in the coal-smoke-laden air, a few days into our China trip. As we strolled along the city streets, having just descended from the city walls and a visit to a Catholic church in this unusual city, she said to me: “You know, Dad, I won’t be the same person when I get home.”

Her words echoed my own experience as a young traveler. When my grandmother announced to all of her grandchildren that she would sponsor our travel, I was the first to take her up on her offer. At 15, I found myself on a plane to Moscow, heading out on a school trip to explore Soviet Russia. After long delays and 50-plus hours of flight, we arrived weary in Moscow and our perhaps-too-trustful Russian teacher let some of us wander the late evening streets in our first foray into the Soviet Union. That initiation into experiential travel was the first of many trips and extended stays in locales far and wide, with engagement around the world that ALWAYS involved living among the locals.

Since that time, I’ve traveled extensively throughout the US, Europe, and Asia, lived in Montreal and England, had extended stays in Thailand and Mexico, and have led numerous trips through the UK, the Celtic fringe, and China. As for Castilleja, the global programs focus was a significant draw for me; I have a core belief that every young person should have such transformative experiences. Indeed, I am fortunate to be a co-leader on this year’s Junior Global Investigator Trip to China.

But how do we measure the impact of global travel in transforming girls’ lives? Many practitioners are focused directly on this question.

Matt Nink from Global Youth Leadership Institute notes that program evaluation should be the driver for program design, and questions that should drive design include the school’s mission, curriculum enhancements, potential long-term impact, and connections a school may already have. Ultimately, Nink contends, the goal is to measure outcomes that result in changes in behavior. Measuring those impacts is the tricky part. As Ross Wehner of World Leadership Institute notes, assessments designed to measure impacts do exist, but are neither widely used nor understood. Sara Hassan, Program Officer at *Taking It Global*, takes another approach. their online

collaborative learning approach focuses on student voice, stewardship, and developing personal bonds online that often turn into in-person collaborations. This engagement is the key to their program’s success and serves as a key data point as well. Here at Castilleja, the Edward E. Ford Foundation grant supports our efforts to develop a robust set of metrics for our own programs.

In the end, we all want our global programs to have specific impacts for our students. So for Casti girls, how do we structure those experiences?

Let’s take one step back and think about what our goals should be: real-world experiences, global exposure, and a variation of the global competencies espoused by the Asia Society—the ability to investigate, communicate, recognize perspectives, and take action when and where appropriate. As our Global Investigator Trips have evolved, they have taken on a deeper spirit of partnership and local engagement. The changes over the years to our initial forays into China and India illustrate that well. Our more recent work in Kenya with Kisaruni Girls High School, in India with Roshni, and in Guatemala with the MayaWorks cooperative illustrate both what is and what will come; each of these experiences gives both girls and adults in the community opportunities to engage with partners in the field to learn, enhance, and create opportunities for impact. And, of course, they also engage girls in new experiences with food, water, cultural norms, and the occasional bout of homesickness or intestinal distress.

In terms of resilience and risk-taking, on our trips girls are faced with new opportunities every single day. Whether it’s trying a food they never imagined trying before (or didn’t even know existed!), struggling with the intricacies of bargaining in a marketplace, trying to communicate with local peers when the *lingua franca* may only be gestures, or actively listening when conversations turn to partnership



ideas, experiences are carefully scaffolded into zones of discomfort on a daily basis. Both intentional and serendipitous, this discomfort is where the real learning happens. One interesting transformation that almost every girl goes through involves how young women think about their futures. Casti girls often think of having an impact on the wider world. Many of the girls they meet whose own local communities may still be struggling, focus on the differences they can make through their own families and local communities. The question of how others perceive us emerges as a special focal point for most Casti girls.

Ultimately, why do these experiences matter? What is their relevance? Richard Nisbett writes in *The Geography of Thought* that, “research shows that there are indeed dramatic differences in the nature of...thought processes” and “Human cognition is not everywhere the same.” Though not without controversy, his point is well taken: to truly understand a culture, one must envelop oneself within it. You cannot learn deeply from the outside, and experience, certainly in the case of global travel, really is the best teacher.

Jim Pickett joined Castilleja in 2012 as Head of Upper School from Ross School in East Hampton, NY. Previously he spent 13 years at Cranbrook Schools in Bloomfield Hills, MI, as a teaching administrator, Dean of Faculty and Coordinator of Special Projects with the Director of Schools. A seasoned educator, he has taught at the high school, college, and graduate levels and served as a visiting assistant professor and assistant professor. He received a BA in International Relations and Geography and a Masters in Geography from Towson University and continued PhD work at Syracuse University in Political Geography and Political Economy, later pursuing advanced studies in Geographic Information Systems.

Evolution of a Global Investigator Experience

In 2008, juniors set out on their first Global Investigator Trips with half the class travelling to China. Then, the experience was a broad overview of culture, social issues, economics, and education. Today, it is a more experiential, feet-on-the-ground journey. In 2014 students will closely examine urban and rural development as well as related factors: economic development policies, urbanization, population demographics, the rights and roles of minority populations, and the environmental impacts of all of these decisions. Partnering with *Where There Be Dragons*, Casti girls will be travelling to the dramatically diverse city of Lijiang, Yunnan—participating in home stays with families in Lashihai—before traveling through Shanghai and exploring the urban complexity of this growing megalopolis with partners from Fudan University and Shanghai No. 3 Girls School.

China



Why Mentoring Matters

by Stacey Kertsman, Director of the ACE Center

Mentoring programs seem to be ubiquitous these days. They exist in businesses, schools, and community organizations ranging from local religious institutions to city councils. With many opportunities for people in all stages of life and career to engage in the “how” of mentoring, it is also critical to feel confident in the “why.” And, in particular, at Castilleja, we wonder most deeply about the importance of mentoring for girls during the key formative years of their teenage years.

Experts have shared much data-driven wisdom with us that generally sound like common sense. A happy, fulfilled, young woman with high self-esteem is able to:

- take risks;
- persist through challenges;
- reject media-driven images of the ideal body and face;
- identify moments when she is being objectified and reject that objectification;
- look in the mirror and see herself as a change maker;
- own the process through which she forms her identity.

With these skills and competencies she can strive towards being her best self while sidestepping societal hurdles and challenges. Though the goals are relatively easy to enumerate, ensuring that girls have a community that supports them as they acquire these skills is challenging.

In keeping with Castilleja’s 5Cs, JoAnn Deak, in her latest book *How Girls Thrive*, makes the case that three “Cs” inform a young woman’s self-esteem: competence, confidence, and connectedness. She goes on to say that caring, responsive mentors with specific expertise in areas of interest to girls play a significant role in developing those three abilities.

Developing Competence

Effective mentors build competence by supporting girls as they try new experiences. They facilitate calculated risk-taking by offering mentees opportunities to ask questions, imagine pit falls,

and understand how to try things incrementally. These mentors have the expertise necessary to help mentees set goals that are both challenging and attainable through hard work.

Building Confidence

Naturally, as competence develops, confidence is honed. Effective mentors offer a sounding board to mentees as they persist through a learning experience and frame new ways to think about unanticipated obstacles. They also support girls as they develop good decision-making skills and learn to trust their own judgment. Mentors can model behavior and teach girls to stand up for themselves and find their authentic voices.

Fostering Connectedness

Effective mentors serve as role models to their mentees; they are a frequent reminder to their mentees that there are multiple ways to connect with others. Deak notes that, “Connecting with another human being, being part of a group or community, giving, caring, working for a cause, are all examples of connectedness. It is by focusing outward rather than inward that the self is enhanced”. Mentors serve as both an outward point of connection and a conduit to connections with others. Effective mentors actively own their personal identities and support mentees as they imagine themselves as future leaders in whatever ways feel authentic to each mentee.

A Global Perspective on Mentoring

ACE Center Director **Stacey Kertsman** sat down with Castilleja Activist-in-Residence **Nelisiwe “Nelly” Walaza** to talk about the importance of mentoring for girls in the developing world.

Stacey Kertsman: Can you describe the importance of mentors at Kliptown Youth Program (KYP)?

Nelly Walaza: Mentorship is so significant in our program. Many of the youth we work with at KYP are called “the lost generation” so mentors are often the only ones who are able to encourage our kids to be dreamers, influence their choices, and help them take advantage of opportunities given to them. As mentors we refuse to let them think they are not worthy of great things regardless of their current circumstances or standard of living.

SK: You also work closely with a group of girls in a rural area in Kwazulu Natal (KZN), South Africa. Why do you spend energy there when there is so much to do at KYP?

NW: I love the work I do at KYP. Fortunately, being in Soweto, which is part of the large cosmopolitan city of Johannesburg, means that there is more



Stacey Kertsman is the Director of Castilleja’s ACE Center. She joined Castilleja in 2011 from St. Mark’s School in San Rafael where she designed and implemented a school-wide social and emotional learning program. In her career she has taught across grade levels and at the University of California, Berkeley. She was named a “Teacher of the Future” (2010) by the National Associations of Independent Schools for her focus on the use of technology and emphasis on global education to teach 21st century skills. She received her MA from the University of California, Berkeley in the field of social and cultural studies in education.

access to resources and more examples of options; the youth is not so much struggling with self-esteem issues but more lacking the ability to dream big and the support to follow their dreams. In contrast, KZN is very rural and steeped in traditional culture. Girls here are hidden away from the world of achievers and their isolation robs them of self-esteem and confidence. Having a friend from Soweto as a mentor is a good start for them.

SK: On a specific level, what type of mentoring do you think young women at KYP need?

NW: They benefit from a role model who is like them, who grew up where they grew up, who has been through the challenges they are facing, but with even less opportunities than they have, and has had success. Being encouraged by someone who has walked an even more difficult path has a way of changing someone’s mindset about their own future and what they believe they can achieve.

SK: And in Kwazulu Natal?

NW: I think these girls need friendship first in order to build trust. Being a mentor to a young girl living in KZN is different in comparison to a girl in Soweto or Kliptown where opportunities are more accessible. These girls need someone they look up to who can be a friend they trust enough to express anything knowing they won’t be judged but instead be guided and supported.

SK: Many students at Castilleja are looking for opportunities to both mentor younger community members and be mentored themselves. What do you think are important qualities in a mentor that are universal?

NW: I would have to say a commitment to personal development is the most important quality for a mentor. As a mentor you are supposed to know more and to share your skills with someone else. If you find ways to always develop yourself, discover your goals and work to achieve them, you can help others do the same.

Nelisiwe “Nelly” Walaza is the Marketing Manager for the Kliptown Youth Program in Soweto South Africa and Castilleja’s first Activist-in-Residence. Read more about Nelly on page 19.

Getting Girls to Thrive in STEM

Assistant Director of Advancement Dana Sundblad sat down with Raja Guha Thakurta, Professor of Astronomy and Astrophysics at the University of California, Santa Cruz, and Josée Band, Dean of Teaching and Learning at Castilleja, to discuss what it takes for girls to succeed in science, technology, engineering, and math.

Dana Sundblad (DS): What are the key things girls need to have/know to thrive in STEM related disciplines?

Raja Thakurta (RT): I think for many, if not most girls, the most important thing is a female mentor or role model. They also need to have a passion for learning complex concepts and techniques and they need to be fearless in their approach to problem solving and learning. They need to be flexible and adaptable in order to cope with an ever-changing landscape and be able to balance a breadth of vision with an almost obsessive eye for detail.

Josee Band (JB): I would add that they also need resilience, grit, and a tolerance for making mistakes. The nature of scientific inquiry and open-ended problem solving requires patience.

RT: From a skills perspective they need to have strong critical thinking and creative problem solving abilities and well developed oral and written communication skills. Computer programming skills are also essential.

DS: What is being done in the classroom to make sure Castilleja students develop these skills and traits?

JB: In the Middle School we are providing opportunities for girls to learn coding as part of the curriculum. Younger students gain familiarity with Scratch in grades 6 and 7 and then move to a more sophisticated programming language, Python, in grade 8. A wide range of interdisciplinary projects, including one that combines the scientific and historical foundations of archeology, help the girls learn how to integrate information and tackle complex problems. There is even an elective that teaches girls how to create an iPhone app.

In the Upper School, students tackle real-world design challenges in engineering class, use computer modeling techniques to study the spread of infectious diseases in biology, or take electives including:

- Engineering I: The Design and Science of Everyday Things
- Engineering Environmental Systems, and Astronomy

Students also have the opportunity to participate in FIRST Robotics, the Technovation Challenge and Siemens and Intel competitions.

DS: How does the change to Advanced Topics, from Advanced Placement, support this effort?

JB: Each course includes open-ended labs that introduce advanced lab techniques and require increasingly sophisticated data analysis. Students are required not only to do a calculation or answer a question but also to explain and justify their answers on both homework and tests. Students spend much more time working with computer models and in the case of Physics actually write computer programs. In each course, students are asked to read and write using scientific language and critical analysis of material.

DS: What about the Bourn Lab?

JB: Having a dedicated space where students can practice solving open-ended problems collaboratively using the engineering design process and the philosophy of design thinking has been really transformative. We are finding that hands-on project work encourages the development of hard skills, like how to use a drill or microcontroller, and soft skills including communication, collaboration, and resilience. It also reinforces concepts taught in the classroom and builds their confidence.

RT: The confidence-building piece is so important.

JB: It is. At the beginning, they have little tolerance for frustration and look to teachers for answers. As they become more familiar with the environment, tools, and processes their tolerance for failure increases, and they are more willing to make errors, try again, take risks, and rely on themselves.



DS: Last spring, Castilleja offered for the first time a Research Methods course (RM4) that was designed as an “on-ramp” to summer internships and independent STEM work. The course covered four subject areas including environmental science, astrophysics/physics, chemistry, and biology and also offered the girls opportunities to work with mentors during each module. What was the inspiration for the course and what has been the response?

RT: The inspiration for RM4 came from two sources. First, I had mentored a handful of students during the spring term of 2010 on short independent study projects and a couple of them went on to successful summer internship stints. It was clear that having some lab experience and a mentor was helpful in getting them to move to the next level. Second, other schools run very effective research classes and that was something we wanted to do at Castilleja specifically for girls.

JB: We were surprised by the enthusiastic response—especially given the early evening time slot and Saturday sessions. A total of 33 students participated and many took two or more of the modules. It really exceeded our expectations.

RT: The instructors and mentors were creative and supportive.

JB: And the girls really had a great time doing something new, gained a better understanding of the research process, and had the opportunity to practice all the steps.

DS: More students seem to be entering research oriented competitions. Beyond “winning” why is this experience important?

RT: I think the process of entering a competition like Siemens or Intel really teaches the girls a lot—sometimes even more than they learned while doing the research that is the basis for the paper. Not only does the student have to complete a

Succeeding in STEM

Professor Thakurta asked his PhD students, many of whom were SIP mentors, what they thought were the most important things girls need to have/know to succeed in STEM fields. Read what a few of them had to say:

“You need focus, patience, and perseverance in working through difficult problems for extended periods of time. I also think a balance between broader vision and attention to detail is at least as important as either item on its own.”

- Claire Dorman

“While having a role model/mentor for all science students is very important, it is my opinion that having a female mentor or role model is especially important for aspiring female scientists, as it can be difficult to picture yourself fitting into and succeeding in a male-dominated field without a strong example.”

- Emily Cunningham

“One of the best traits you can have as a scientist is a healthy dose of stubbornness. This is especially important for girls, who might have an erroneous, subconscious sense of inferiority. Things never work the first time, and the successful researcher has to learn from failure and keep going until it's right. You also need to be passionate. If the deep desire to learn about science isn't there, then the intrinsic motivation required for original research just isn't going to happen.”

- Evan Kirby

stem advice

substantive research project but she also has to be able to communicate effectively. This is the most important thing in my mind. Writing a paper for competition teaches students how to tell one's story in an engaging and logical way and how to explain complex/technical concepts and processes in non-technical terms while maintaining scientific rigor.

JB: We have seen the number of girls submitting research papers to competitions soar in the last year or so. I think there is a direct link to the SIP and other internships—not only do they do real work, but the bonds they forge with their mentors who continue to support their work beyond the scope of the internship is really invaluable.

DS: It seems as if the internship component is really important—not only for developing skills but also for the mentoring relationships that develop. Is that true?

JB: Absolutely. I'd add that it is also a great way for them to meet other high school students with similar interests and to foster a learning community beyond Castilleja.

RT: I agree. The internships provide one-on-one mentoring and exposure to impressive young adults who are excited about their work. It is important for girls to learn to navigate the social culture of a research

environment, build relationships, and appreciate the value of teamwork and collaboration in science.

JB: Internships give students the opportunity to interact with professionals in the field, pursue their research beyond scope of an internship, and write a professional-grade paper with the support of a mentor. It can even lead to invitations to attend professional conferences or other events. As the result of her internship, one student was accepted to present a poster at a prestigious global Applied and Environmental Microbiology Conference. She had the chance to feel part of a scientific community and developed the courage to interact with professors and post-docs despite her age. While explaining her poster someone remarked, "That's great! Which university are you from?" Her response, "I'm actually in high school."

Before coming to Castilleja in 2010, Josée Band was Middle Years Program Coordinator at the Copenhagen International School where she was responsible for curriculum development. Previously, she held a similar role at the Washington International School for 10 years. She is also a veteran teacher with more than twenty years of classroom experience. She received her Licence ès Lettres and Certificate de Maitrise from Université de Dijon.

Raja Guha Thakurta is a professor and astronomer at UCO/Lick Observatory, Astronomy and Astrophysics Department at the University of California, Santa Cruz. His research is focused on the formation and evolution of galaxies. He is also the director of the UCSC Science Internship Program (SIP) which he founded in 2009 with the recognition that immersion in a university research experience could be a transformational experience for bright, well-prepared high school students and that such experiences accelerated student development toward becoming serious scholars and researchers. He received a BSc from St Xavier's College and PhD from Princeton University.

Students take Siemens Competition by Storm

Casti students excelled in the 2013 Siemens Competition in Math, Science & Technology, the nation's premier research competition for high school students. A record twelve students entered this year and three were named semifinalists and two regional finalists. This year's competition drew 2,440 entrants nationwide.

Regional finalists **Ayesha Bajwa '14** (astrophysics) and **Smriti Pramanick '14** (astrophysics) were among the 15 students from California and one hundred nationally who will advance the next round of the competition.

Kiana Borjian '16 (astrophysics), **Sarah Dunn '15** (ecology & evolutionary biology), and **Tara Thakurta '16** (ecology & evolutionary biology) were among the 51 semifinalists in California and 331 semifinalists nationally.

All five students participated in the Science Internship Program (SIP) at the University of Santa Cruz this summer.



A Changing View on Teaching and Learning

by Deborah Trilling^{HA}

This fall I attended a talk by Tony Wagner, Innovation Education Fellow at the new Technology & Entrepreneurship Center at Harvard. Following his talk, Dr. Wagner answered questions put to him by a panel of Castilleja colleagues and parents in the audience. Dr. Wagner's presentation was lucid and invigorating.

After hearing him I felt like a flash bulb went off in my head—clarity about our mission dawned on me with surprising joy. Particularly interesting to me, was the fact that I had heard Dr. Wagner two years ago and at that time, his words did not especially resonate with me. The school he referenced in that talk, High Tech High, was so unlike Castilleja that I, and many of my peers, felt that while his words might apply to the other schools, they had little relevance to our school setting. So last night, I asked myself what had changed between his first visit to Castilleja and the present. To answer this, let me first summarize his views.

As a parent, Dr. Wagner was compelled to investigate what his children and grandchildren would need to have “an edge” in what Tom Friedman has called “a flat world,” a world in which our kids must compete with a global population. His research findings show that a degree from an Ivy League College is not necessarily the best ticket to future career success. In fact, with open access to the Internet and free online education (one can get a master's degree in Computer Science from Georgia Tech without leaving the house), the current classroom emphasis on test prep, multiple AP's, and knowledge based learning, is contrary to present day realities.

Historically, businesses like Google asked prospective employees to solve obscure pattern puzzles, supposed indicators of analytical reasoning, but have determined over time that the ability to reason in that way did not predict success on the job. Today employers are more likely to ask job seekers about their “personal mission” and “what complex analytical problem they solved recently,” than be asked to “solve” de-contextualized, academic problems.

Workers today “need competencies not degrees.” Companies, says Wagner, have found that A's and

high test scores, once predictors of success, are no longer reliable measures of achievement. Instead, skilled employees must be able to: “empathize; collaborate; think critically and creatively; and convince with a persuasive voice.” Achievement today depends on “curiosity, innovation, imagination, creative problem solving, and entrepreneurial spirit.” Thus, schools can no longer afford to teach compliance over risk taking; passive over active learning; individual competition over team collaboration; grades over iterative solutions; extrinsic motivation over real purpose. “Purpose, passion, and play” must inform today's teaching and learning.

As feminist scholar Peggy Macintosh argued years ago, “teachers must be midwives to knowledge” not “sages on stages.” Instructors need to be mentors, to “coach” students in skills that teach them to learn to learn, to problem solve, to bring others together, to draw not only on reason but on feeling, to imagine between the lines of the disciplines. Lecture style content can no longer drive education. Wagner suggests that although students may not have a single passion, they have interests that should be clarified and nurtured; he proposes that 20% of students' daily study time be devoted to student directed projects/curriculum.

So returning to my question: What was different about Dr. Wagner's presentation that left me feeling energized about the future of teaching and learning? In the two years since Wagner's original presentation to Castilleja, we have made numerous strides toward a more conscious model of 21st century education. Thus he seemed to be affirming the current direction of our school—a direction endorsed by Daniel Pink, in his book, *A Whole New Mind*, wherein he suggested that the “MFA may become the new MBA.”

During these last two years we have recognized the need to expand our teaching strategies and curriculum. With support from the Board, the Leadership Team, and the Innovation Investment Fund, teachers have been encouraged to reflect and reinterpret classroom practices. At Castilleja today, we think as much about what we are teaching, as how we are teaching it, and why. In many classes, lectures have broadened into student driven research and discussion; academic exercises into real world and problem based learning, and disciplines, once isolated, are making connections across the curriculum. Both students and teachers are benefitting from the innovations taking place.

Since Wagner last spoke here, we have introduced a pilot interdisciplinary program in the ninth grade that links the history, visual and performing arts, math, science, world languages, and English departments, and emphasizes research skills, persuasive voice, media presentation, and how to utilize and interpret data. In grade ten, time has been given to integrate statistics into INS classes, with the math and history departments working together while the history and English departments collaborated with the Seipp Gallery on a “material culture” exhibition curated by juniors and have plans for future collaborations.

In the Upper School, a physics teacher and the Director of the Bourn Lab teach a new engineering elective, “The Science and Design of Everyday Things.” The Bourn Lab itself is being used to collaborate across the curriculum with the creation of designs for historical monuments, Da Vinci vehicles, microscopes, and gear driven sculptures. Science 7 and Fitness and Wellness have joined together to teach fermentation and lactic acid production in the context of anatomy, cooking, and water polo. Math classes are experimenting with blended learning so that homework can be explored during class. Individual students are pursuing independent studies with mentors to study internet use and screen play writing to name just a few of the topics being investigated.

Not only has curricular leadership taken place by teachers, students themselves are making strides toward empathic connected learning. Global Gallery (created by the new Gallery Leadership organization under the aegis of the ACE Center and the visual and performing arts department) presented student art that links directly to contemporary social issues, and during Global Week students engage in hands on work that has real world significance, from using design thinking processes to solve problems at a Day Worker’s Center, to making short films on issues of student concern.

Changes are being made that will make room for more in depth study of subjects. The science department introduced Advanced Topics in place of AP. Other Departments are considering taking similar paths. It is becoming clear that we are in a transitional period and while student driven, portfolio and

problem-based learning are not going to become the norm overnight at Castilleja, these ideas have given us new freedom to grow as professionals and, as Sheryl Sandberg, says, “lean in to” new possibilities. I believe that our mindset is what has changed.

With the Edward. E Ford Foundation grant we are investigating how we assess student learning. If we agree, as Wagner maintains, that empathy, collaboration, imagination, critical thinking, interdisciplinary learning, and entrepreneurial spirit will be key to our children’s future, we must answer to the realities of accountability. We intend to demonstrate that these “competencies” are capable of being reliably assessed. We hope to show that we have a range of assessments to fit a range of curricular approaches. For example, in one of my subject areas, AP Studio Art, students are required to create a portfolio that includes a sustained investigation of a single idea or concept. Although this is in an AP class, it clearly represents 21st century skill development and can serve as a model for other classes considering the introduction of portfolio creation as part of their overall student assessment.

I began by reflecting on my very different reactions to Wagner’s ideas. I still believe that Castilleja does not have to model itself after High Tech High or any other school, but I do believe that we have opened ourselves up to a process of change that leaves me profoundly optimistic about the future.

Deborah Trilling^{HA} was a lecturer in the History of Art at California State University, Los Angeles before coming to teach at Castilleja in 1985. She currently teaches Core Arts, Drawing and Painting, Photography, and AP Studio Art. Her teaching specialty includes “right brain” drawing and expressive approaches to drawing and painting. In addition to her teaching responsibilities, she is Director of the Anita Seipp Gallery. Her artwork is in public and private collections across the country including the Los Angeles Museum of the Holocaust, and has been published in “Bittersweet Legacy: Creative Responses to the Holocaust, Studies in the Shoah, vol. XXIV.” She received her BA from University of California, Berkeley, MA from Stanford University, and an MEd from University of California, Los Angeles.

around the circle



Seniors run to their freshman buddies during the Tie Ceremony

Opening Day Traditions

The first day of school featured two beloved Casti traditions—the Tie Ceremony and the first time the seniors could drive the Circle. More than 750 parents, alumnae, faculty, staff, and students lined the Circle to watch the seniors get pinned by faculty and then race across the Circle to tie the green ties of their little sisters. The eighth graders followed suit, making a mad dash across the Circle to tie the yellow ties of very eager sixth graders! At break, faculty, staff, and students again lined the Circle to watch the seniors take their first lap. Amid cheers and lots of waves the Class of 2014 got the year off to a great start! The day ended with ice cream sundaes and a visit from Kara's Cupcake truck, and a dj spun tunes for eager dancers.



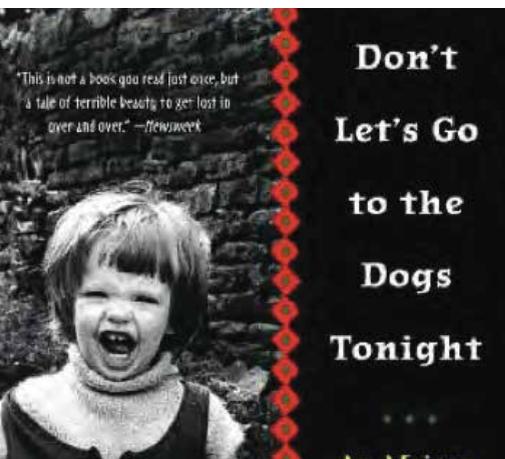
Casti Welcomes 2013 Arrillaga Speaker Alexandra Fuller

Castilleja kicked off another action-packed year with an inspiring visit from 2013 Arrillaga Family Speaker Alexandra Fuller. As our students prepare to be global citizens, Ms. Fuller's visit added both depth and breadth to their perspective on the world beyond the Circle. She spoke with students about the importance of finding their own voice, and urged them to take responsibility for what they choose to say—or not to say. She explained that every person has a purpose in the world, and that it is up to each girl to figure out what role she is going to play. "Everyone has two births," she told the students. "The first, when they are born. The second, when they realize why."

An accomplished author, her debut book, *Don't Let's Go to the Dogs Tonight: An African Childhood* (2001), examines her childhood as an outsider in war-torn Africa with captivating candor. It was a New York Times Notable Book for 2002, the 2002 Booksense best non-fiction book, a finalist for the Guardian's First Book Award and the winner of the 2002 Winifred Holtby Memorial Prize. Her second book, *Scribbling the Cat: Travels with an African Soldier* (2004), complements her personal reflections with a story about how one Zambian man has struggled to reconcile his self-identity with the atrocities of war.

She is also the author of *The Legend of Colton H Bryant* (2008), which was recognized by the *Toronto Globe and Mail* as the Best Non-Fiction Book of 2008, and *Cocktail Hour Under the Tree of Forgetfulness* (2011). She has also written extensively for magazines and newspapers including the *New Yorker Magazine*, *National Geographic Magazine*, *Vogue*, the *New York Times Book Review* and *The Financial Times*.

After her presentation to the whole school, she visited several classes where she delved deeper into her books with Upper School classes that had incorporated them into the curriculum, and gave the girls a window into her creative process.





Upper School Students Go Clubbing!

Upper School students had the opportunity to learn more about the many and varied clubs on campus during the annual Clubs Fair in September. Club leaders created colorful posters and decorated their booth space to attract the attention of prospective members. From the Green Team and Gatorbotics, to Microfinance and Music for the Community, to EPACS Tutoring, Math Club, Roshni, Castaruni/Free the Children, JSA, Model UN, Debate, Ada's Cafe, FOMF, Yearbook, and more, there was certainly something for everybody!



Biological and Social Roots of Gender Differences

Earlier this fall, Joseph Mitchell's "The Science and Politics of Gender" class welcomed special guest Marcia L. Stefanick, PhD from the Prevention Research Center at Stanford's School of Medicine. As one of the Co-Founders and Co-Directors of Stanford's Center for Health Research on Women & Sex Differences, Dr. Stefanick shared her perspectives on what it means to be a man and a woman in today's gendered society. Dr. Stefanick describes herself as "unconvinced" of the evidence for a biological basis for sex-differentiated behavior. In the context of her current work on gender and medicine at Stanford, she provided examples of how gender differences could instead be socially constructed, and how society influences each individual's identity.



Making Music Old and New

The newly formed Middle School String Quartet began rehearsing this fall. String quartets are one of the most prominent types of chamber ensembles in classical music, with most major composers, from the late 18th century onwards to the present day, writing music for them. Castilleja's string quartet includes cellist **Simran Sandhu '18**, violin players **Anika Tse '18** and **Jashee Yang '18** as well as new vocal music teacher **Ahmed Elgasseir** on the viola. The group is planning a repertoire that includes music from both Mozart and Radiohead. The group will be featured at events throughout the year, so stay tuned for opportunities to hear them play!



Getting Ready to Go Global

Global Investigators do a lot of work before they ever leave Palo Alto, and juniors spent their first Extended Opportunity Period (EOP) of the year meeting with their teams to learn and prepare for their trips in January. Juniors going to Guatemala took a crash course in Guatemalan history and social justice with the help of expert Megan Whelan, from the Network in Solidarity with the People in Guatemala (NISGUA). Members of the India team spent time researching some of the places they will be visiting and got some lessons in sari draping. Students on the newest Global Investigator trip to France spent the period considering the challenges of immigration in Europe today. Finally, the group traveling to China studied the importance of Qi, frequently translated as “life force,” and the central underlying principles in traditional Chinese medicine.



Castilleja Welcomes First Activist-in-Residence

In October, Castilleja welcomed **Nelisiwe “Nelly” Walaza**, the Marketing Manager for the Kliptown Youth Program (KYP) in Soweto, South Africa, as our first Activist-in-Residence. At 23 years old, she has already beaten the odds for girls her age in Soweto, graduating from KYP, attending college, traveling with KYP students to China and the United States, and returning to work for the program. An accomplished gumboot dancer and drummer, she serves as both teacher and mentor for girls in Kliptown and “mentors the mentors” for a program for girls in rural South Africa.



At an event for parents, Nelly and ACE Center Director **Stacey Kertsman** facilitated a conversation about the various youth empowerment programs Kliptown and Castilleja are developing to help young people opt in to local community development while they hone their leadership skills. As part of the Castilleja community, she has shared in many events with us including Family Community Action Day, has worked with groups of students in the ACE Center, and in classrooms.

Caroline Harris '16 honored by the Poetry Society

The UK-based Poetry Society named **Caroline Harris '16** one of the 2013 Foyle Young Poets of the Year. She was one of 15 winners chosen from among 7,450 entries from 75 countries. Her winning work, a sestina titled “Ya’aburnee,” will be published Spring 2014 in the Winners Anthology. She will also attend a week-long writing course at the Arvon Centre in Shropshire, UK.

Caroline wrote the sestina during the University of Virginia Young Writers Workshop this summer. The workshop offers a unique experience for students by combining a rigorous daily schedule of workshops, labs, electives, staffs, readings, salons, and performances with a residential model that keeps all of its members, including teaching writers, strongly connected to each other.



Summer Interns Get Lab Experience

This summer sixteen Castilleja Upper School students participated in the Summer Internship Program (SIP) at UC Santa Cruz. The girls worked alongside professors, post-graduate and graduate students in the fields of Astronomy, Biochemistry, Ecology and Evolutionary Biology, and Biomolecular and Electrical Engineering. Inspired by their science class, and by the Research Methods seminars, they experienced the open-ended environment of a research lab. They received technical training in the labs that wouldn't have been possible in a classroom, as well as the opportunity to contribute to ongoing experiments.

Most important for the girls however, was the opportunity to build relationships and connections with teachers and mentors, as research has show that mentorship is a critical component of retaining women in the sciences.

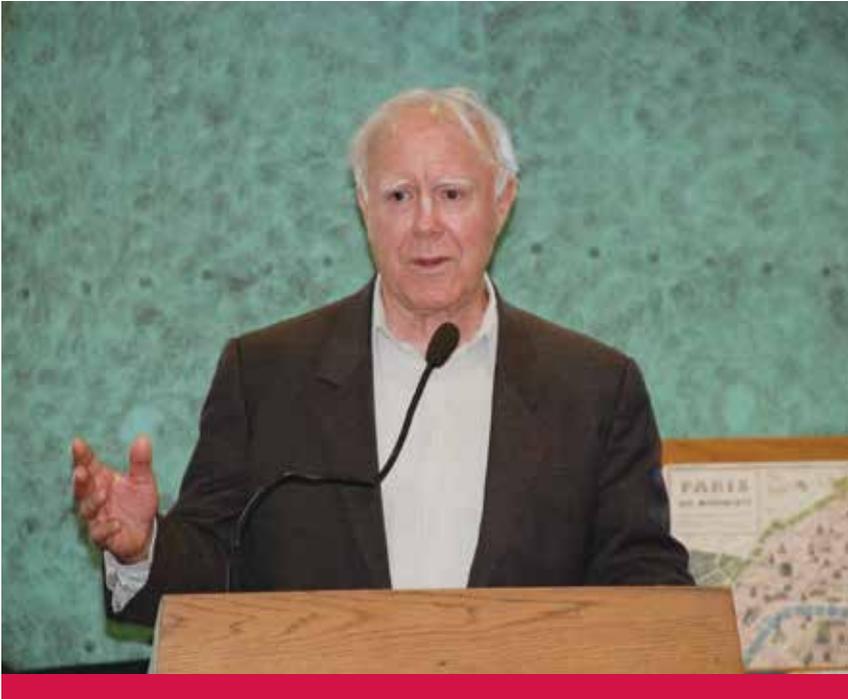
At the end of August students presented their findings to an audience of 200 of their peers, professors and parents. Many students will continue their research and work with mentors in the fall and some will enter their papers in the Siemens and Intel competitions. **Smriti Pramanick '14** and **Ayesha Bajwa '14** will travel to the American Astronomical Society annual conference in Washington DC with their mentors to present their research.

A few program participants reflected on their experiences in the September issue of *Counterpoint*:

"At the beginning, I knew nothing about astronomy. I didn't even know if I liked it or not. By the end, I was sorting through data, programming, and producing graphs and statistics, and discovering the chemical composition of stars and galaxies...I even presented my work in front of mentors, parents, and other interns. I had never spoken to such a large group of people before, let alone on such a complicated subject, but it was fun and I felt like I was part of the working world." - **Lea Sparkman '16**

"I spent my summer being very active mentally: reading dense scientific articles, researching clone numbers for immunoflourescent antibodies, and practicing [laboratory] procedures completely foreign to me. It was challenging, new, and more than a little beyond my comfort zone. I loved it. The Forsberg lab is a close-knit group of fun-loving scientists and I was proud to consider myself a part of their team." - **Madeline Ditzler '15**





Poet Robert Hass Visits Castilleja

Former U.S. Poet Laureate and translator Robert Hass visited the library to speak with seniors about the art of translation as part of the Visiting Writers Program. Seniors in AP Poetry had the opportunity to meet for a lively discussion of the art of poetic translation during an EOP session. The girls posed questions throughout the discussion--and were clearly delighted by Hass' thoughtful answers. He shared lively stories from his work translating both traditional Japanese haiku and the poetry of his friend and neighbor, Czeslaw Milosz.



DIY—It's Friday!

Friday afternoons have become Fri-dyi afternoons, with a variety of workshops popping up across campus. The library staff has helped students get crafty with newsprint manicures and book origami. In the Bourn Lab, Academic Technology Support Specialist Rachel Tennant showed students how to construct their own iPad stylus using an old pen, conductive foam, and a bit of wire.



First Fall Farmer's Market

In mid-October, the Middle School Green Team hosted their first farmer's market of the year on the Circle. From vivid red radishes, to shiny purple eggplant, to lush and fragrant herbs, the girls shared the fruits—and vegetables—of their labors in the garden with Casti students, faculty, and staff. New Middle School Community Action and Sustainability Coordinator Kyli Arford says, "We harvested some of the late summer/early fall goodies and wanted to share them with the whole community and start to get the middle school girls excited for the gardening year to come." All donations received for the produce are helping with the further development of the Castilleja School Garden.



Family Community Action Day

There's no freeway that a shared cup of hot coffee and a lot of energy about getting garden beds and empty spaces ready for good use can't bridge! On Saturday, October 19 at 9:30am families, students, administrators, faculty, and staff from Brentwood School in East Palo Alto and Castilleja School in Palo Alto came together for Family Community Engagement Day.

After a few hours of productive work and cultivating new friendships, the community had achieved their goals! A new portable structure had been converted into a warm and safe counseling space for Brentwood students. Book and game donations filled the new shelves, and donated mini carpets created cute spaces to play and talk. The garden beds had been cleaned up and spruced up with painted signs announcing the new crop of plants and flowers.

The annual Family Community Engagement Day is an extension of an on-going partnership between the two schools that includes shared professional development opportunities for educators and two garden plots, one on each campus. The garden plots provide outdoor classroom spaces to cultivate organic produce for a joint farmer's market and a natural environment for students from both communities to learn about and from one another.

Much of this year's garden work was funded by money raised through Whole Foods Palo Alto's "Nickles for Non-profits" program. Beyond the garden work, local donations from families and community members made it possible for everyone to work together.

Begun in the garden, the partnership continues to evolve with more and more activities between the two schools finding place in the daily lives of the students and their learning experiences. This sharing continues to strengthen the bridge between the two extended communities. Next steps include a shared visit to TomKat ranch for the Castilleja seventh grade and their Brentwood kindergarten buddy, Wednesday afternoon ACE Org. work sponsored by Casti US students, and a joint Earth Day celebration.

In the Spirit

At the end of October students showed their Casti pride during Spirit Week! Each day had a different theme which inspired creative costumes and fun activities.

The week began “Best Uniform Day,” where girls sported their finest Casti gear accessorized with a single “Uniform Violation.” From neon green tights to silly hats, girls showed off their UV-skills. “Decades Day” came to campus on Tuesday, with girls representing the finery of the 1920s through the 1990s. A good old-fashioned dance and karaoke party rocked the Circle. Music genres--from classical to country and pop to disco—inspired many rockstar worthy outfits on Wednesday, and a fierce dodgeball competition!

The creative spirit was out in full force on Halloween as girls showed off their costumes ranging from Victorian ladies in waiting to a matching ketchup and mustard set. During break, student government hosted apple bobbing and a donut-eating competition, where girls had to deftly eat mini-donuts off a high string with classmates cheering. In the afternoon the sophomore class hosted an intricate haunted house, spooking students and staff alike.

The girls ended the week by wearing their class colors on Friday, turning campus into a vibrant rainbow. From feather boas, to sparkle-infused hair, to delicate tutus, the girls went all out in showing their class (and Casti) spirit. The culmination of festivities was the traditional tug-o-war match during lunch, leaving the sophomore class tired but victorious.



Middle School Community Engagement Projects:

At the Middle School level, each grade dedicates themselves to a specific program for an entire year. This gives the girls the opportunity to get to know an organization, its mission and its clients on a deeper level.

The Class of 2020 is working with the Ecumenical Hunger Program (EHP) to learn what role they play in supporting members of the community who are hungry. In coordination with Casti's Food Service Department, students will make dried soup and deliver the jars to EHP for distribution during the holiday season. They will learn about the importance of healthful eating and nutrition, and make personalized cards to attach to each jar!

The Class of 2019 is partnering with Brentwood School to build a "buddy" program, focused around education and the environment. Faculty from Brentwood and Castilleja shared summer professional development days to plan the partnership arc and this September it was launched. The relationship between the buddies will continue to grow throughout the year as they tackle hands-on projects together. (Read more about this on page 26)

The Class of 2018 will partner with Stevenson House, a Palo Alto facility that offers affordable housing for low-income seniors. Students will interview Stevenson House community members about their personal immigration stories and post them to "Made into America," a website dedicated to capturing the immigration stories of Bay Area residents. During Global Week,

the eighth graders will create a piece of art inspired by the immigration stories as a gift to their partners at the Stevenson House.

Upper School Community Engagement Projects:

It has been a busy fall for the 20 ACE Orgs and clubs—check out some of their projects here:

Over thirty Casti community members gathered at Yoga Source this fall to participate in the second fundraising event held by Fostering Youth Potential (FYP). All proceeds from the event went directly to support the Halford Young Women Leaders Program and Bridge Program. The FYP ACE Org's mission is develop girls' and young women's capacities and potential to embrace challenges as learning opportunities. They held a very successful summer fundraiser at The Counter in Palo Alto.

Cameron Hill '15 and Alex Zafran '15 started the Castaruni Design and Enterprise Initiative after attending Global Week workshops on social enterprise and design thinking as sophomores. Inspired by what they learned, they designed a series of workshops on entrepreneurship and design thinking to share with students at the Kisaruni Girls School, our partner school in Kenya, and the Castilleja students and faculty who visited Kisaruni this summer. For two weeks in June, these "Castaruni" students collectively brainstormed, prototyped, and pitched products and designs emblematic of the two schools' partnership. Alex and Cameron are currently working on selling one of the products dreamt up during the workshops, the profits of which will start an





5



6

entrepreneurship fund for Kisaruni.

The American Cancer Society ACE Org has partnered with My Blue Dots to host *Carnival for A Cure*, a fundraising event to promote cancer awareness and raise funds for My Blue Dots, a non-profit dedicated to honoring those with cancer and supporting ongoing research. The carnival will feature face painting and games as well as the opportunity to help create a large canvas board with healing messages for cancer patients.

Eighteen enthusiastic students make up the first ever high-school club dedicated to working with the Boys and Girls Club of the Peninsula (BGCP). Begun by Casti senior **Emily Pederson '14**, the members will volunteer year-round at Brentwood and BGCP clubhouses to help at-risk youth develop academic and life skills necessary to be successful in school and sports.

Members of the Community Action club say “thank you” to US Military personnel by sending individual letters to service members through Operation Gratitude, a non-profit dedicated to sending care packages to present members of the military, as well as veterans. Throughout the year, club members will dedicate their time to individual engagement projects and group projects with community partners including Soldiers' Angels, the Humane Society, and Coral Reef Alliance.

Glee Club partnered with Music in the Community for an Open Mic Night/Coffee House in October. Casti faculty, parents, staff, and students performed on the Casti campus and showed off their musical abilities. Sales of drinks and baked goods to raised funds for the Music in Schools Foundation.

Team HBV raised funds this fall for the Jade Ribbon Campaign (JRC), which supports Stanford University's Asian Liver Center, by selling official JRC merchandise and hosting and ice skating night. All proceeds help the Asian Liver Center provide hepatitis B vaccinations in developing countries. The girls also worked to raise awareness about hepatitis B on campus through fun trivia contests

Sophomores are planning “Building Community through the Arts,” a performance featuring Glee Clubs from various schools and community members from the Day Workers Center in Mountain View. Part of a larger curricular arc, this event will expand upon the work the students have done throughout the year working with and interviewing the day workers. Proceeds will benefit the Day Workers Center.

The Green Team is already looking ahead to April's Earth Week and are planning to host a panel of Casti alumnae working in the environmental sciences or activism to answer student's questions about their work and career paths. In addition, they are planning a green technology and food fair, a bike to school day, and several workshops. Other projects, including a Green Conference, collaboration with TomKat Ranch, and volunteer trips with Acterra, are also being considered. To learn more follow them on Facebook or Twitter @CastiGreenTeam.

Previous page:

1-3 Castilleja Clubs fair

4 Casti students and their buddies at Beechwood Elementary

This page:

5 Alex Zafran '15 works on brainstorming with students at Kisaruni

6 Bridge program participants

Community Action ACE Orgs and Clubs

For Upper School students, there are many ways to take action locally and globally, including working with our community partners:

- Ada's Café
- American Cancer Society
- Boys and Girls Club of the Peninsula
- Brentwood Reading Club
- Castaruni
- Community Action Club
- Community Alliance for Identity & Expression (CAIE)
- Diversity
- East Palo Alto Charter School
- Fostering Youth Potential (FYP)
- Gallery Leadership
- Gift of Arts
- Green Team
- Microfinance Club
- Music for the Community
- REACH
- Roshni Club
- Seton
- Team HBV
- Turn it Around

Community Engagement Spotlight: Brentwood Academy

In late September, the Class of 2019 went to visit their kindergarten buddies at Brentwood School in East Palo Alto. The girls were paired up with one or two students who they will mentor and work with for the entire year. They had time to get to know each other, make nametags for each other, and plant flowers in Brentwood's beautiful garden. Once the planting was done, it was time for some fun songs including one about how plants grow and another about what animals are in the garden. The kindergarteners imagined a very active garden with bunnies, birds, and dinosaurs! Finally, the seventh graders helped their buddies with a science activity as they created and labeled all the parts of a flower.

"I thought that by visiting Brentwood we were helping the kindergartners by providing a friend and role model, but they were helping us become better leaders. I can't wait to visit Brentwood again!" - Samantha Noeth Lewis '19

"My experience in Brentwood was amazing. I loved watching my buddies do their work, their faces showing great determination regardless of the activity they were doing." - Athena Nair '19



1



2

1-2 Students from the Class of 2019 spend time with their Brentwood "buddies."



Athletics Teams Honor “Honorary” Coaches

In an effort to celebrate those who support our many student athletes, teams began a new tradition. Each Upper School team now personally invites an employee of the Castilleja community to be an “Honorary Coach” for the night. The first Honorary Coaches of the year were mathematics teachers **Josh Genauer** (invited by JV Volleyball), **Dave Lowell** (invited by Varsity Volleyball), and science teachers **Christina Nawas '02** (invited by JV Water Polo) and **Jon Rockman** (invited by Varsity Water Polo). Each coach was introduced before the game and joined the pre-game warm-up before taking a place on the home bench and joining the team for every intense huddle. They were exhilarating nights, full of intense action and great performances by all the teams. Read excerpts of the teams' letter to each Honorary Coach:

Letter from JV Volleyball to Mr. Genauer

“We feel Mr. Genauer has supported us in and beyond the classroom... his constant high energy makes everyone happier.”

Letter from Varsity Volleyball to Mr. Lowell^{HA}:

“For our first Honorary Coach, we unanimously chose Mr. Lowell...he is involved and invested in many things that we do [and] supportive... whether it be helping us solve limits in math, running the senior class with seemingly boundless energy, or cheering us on from the sidelines for many of our games.”

Letter from JV Water Polo to Ms. Nawas '02:

“We chose to honor our coach from last year, Ms. Nawas. She was super-supportive, pushed us to become better players, kept practice fun, and even now checks in on us.”

Letter from Varsity Water Polo to Mr. Rockman:

“Mr. Rockman was selected as our honorary coach because rumor has it he actually played water polo back in the day! He's such a fun person to be around and always has a cheerful smile on his face.”

Be sure to follow Castilleja Athletics' Twitter feed as well as the official Facebook page to find out when the next Honorary Coach will be named!

Varsity Water Polo

Great water polo has been on display this season as the team has had a challenging tournament schedule during the first half of the season. Highlights included two thrilling games with Central Coast Section (CCS) rival St. Ignatius, where the team lost their first game in the final seconds but came back to win their next matchup. The team's strong offense is fueled by leading scorer **Anna Yu '15**, who leads in scoring, and **Stephanie Flamen '14**, who leads the team in assists. Flamen is also one of team's top 3 scorers. Four-time Olympic medalist and Head Coach **Brenda Villa** said, "It is great to see the girls training hard in and out of the water and still having fun. We are excited for post-season play." The team entered the CCS playoffs as the No. 3 seed.



Varsity Volleyball

The Varsity Volleyball team had successful pre-season, non-league matchups with key wins against highly ranked teams including Los Gatos and Westmont. They also took a set from No. 1 ranked team, Valley Christian and scored a big win against Sacred Heart Prep (SHP), their first win versus SHP since 2007. The team is led by a group of 8 upperclassmen and supported by 3 strong underclassmen, giving them a good mix of experience and youth. The team entered the CCS post-season play as the No. 5 seed.



Varsity Tennis

The Varsity Tennis team is undefeated in league and tied with Menlo for first place. The West Bay Athletic League (WBAL) is home to very strong tennis programs that consistently out perform many of the large public school leagues in the area. The team has overcome and beat two powerhouse teams, Harker and Sacred Heart Prep, in two hotly contested matches. The team ended the season with a match against Menlo and then moved into the post-season.



Varsity Golf

After losing a non-league match at the start of the season, the golf team scored eight straight league victories to put them into position to secure the WBAL Championship and move on to the CCS Championship. Standouts include **Chloe Sales '15**, who has consistently shot in the mid to upper-30's for 9 holes. Sisters **Nicole** and **Danielle Mitchell '15**, both shooting in the upper-30s, and sophomores **Paris Wilkerson '16** and **Colby Choi '16** shooting in the low 40s, have strengthened the team's depth. **Frances Hughes '14**, **Ellie Zales '14**, and **Risa Yang '15** have been consistent players, contributing to the teams' winning record and making the Gators the team to beat.



Varsity Cross Country

Senior captain **Alina Brown '14**, who has consistently finished in the top 20 at all three meets this season leads the team. Improving her times at each meet, Freshman **Preeya Janakiraman '17** has been a great addition to the team adding depth to the varsity squad.



Basketball Coach Gary Plummer Inducted into New England Basketball Hall of Fame

In July, Castilleja Basketball Head Coach **Gary Plummer** was inducted into the New England Basketball Hall of Fame during a ceremony in Massachusetts. He was recognized for helping to lead the Boston University men's basketball team to the 1983 NCAA tournament and becoming the Terriers' highest NBA draft pick in program history.

A 6-foot-9 forward from Detroit, Michigan, Plummer was a two-time captain and graduated from Boston University ranked eighth all-time in scoring with 1,129 points and second in blocks with 70. Finishing with 603 rebounds, he currently ranks 20th in points and ninth in blocks. As a senior, he claimed America East All-Conference First Team honors averaging a double-double (17.0 ppg, 10.4 rpg) along with 1.2 blocks and 1.0 steals per game. Recording 30 or more points on three occasions, he became Boston University's highest NBA draft pick in program history, as 45th overall pick in the 1984 NBA Draft by the Golden State Warriors.

Plummer appeared in 66 games for the Warriors during the 1984-85 season. After several seasons in Europe he returned to play for the Denver Nuggets in 1992-93. He has been coaching since his retirement from professional basketball.

He first came to Castilleja in 2007 to coach the 6th grade team, and has since held various coaching positions including JV Head Coach and Varsity Assistant Coach. He currently coaches the Varsity team.



Alumnae Athletes

Sammy Albanese '10 (Northwestern/Softball) appeared in eight games as the relief pitcher and had 13 pinch-hit appearances as well. She was named NFCA All-America Scholar-Athlete as well as Academic All-Big Ten. She started seven games in the outfield, 22 as the designated player and had 18 games as the relief pitcher. She hit her first-career home run, scoring 3 runs, before coming in to pitch the seventh inning in a 7-2 win over UIC.

Kaitlyn Baab '11 (Stanford/Sailing) As a sophomore Kaitlyn won the St. Francis Interconference Championship, as well as placing 7th at the UC Santa Barbara South 5 Designate. During her freshman year, she won the women's PCCSC title in the spring and made conference history by winning six league titles during the academic year.

Hannah Boland '12 (UCLA/Volleyball) As middle blocker for the Bruins, she played in 12 matches and averaged 1.00 kills and .057 blocks per set in the 2012 season. She had a career high four kills against Oregon State and made her first collegiate start in September at Colorado State, getting two kills and four blocks.

Katherine Booher '09 and **Evan Cranston '11** (Brown/Water Polo) were both selected to be on the 2012 ACWPC All-Academic Team. Evan was twice named the CWPA Southern Division Defensive Player of the Week. This season Evan recorded 296 saves, 21 steals and 8 assists in 878 minutes played. Though sidelined by an injury for part of the season, Katherine still managed to score 16 goals.

Sayeh Bozorghadad '11 and **Barbara Peterson '11** (Bucknell/Water Polo) dominated in water polo during their sophomore seasons scoring a combined 29 goals. Sayeh played in 36 of the 39 games this season and Barbara played in all 39. Sayeh also was the recipient of the ACWPC All-Academic Award as well as being a member of CWPA Scholar-Athlete Team.

Rachel Brownell '11 (Pomona-Pitzer/Soccer) played in 17 games, scoring once in a 4-1 win over Occidental during her sophomore season.

Taylor Doctor '09 (Harvard/Volleyball) was the Team Captain, All-Ivy League first team selection, and Academic All-Ivy in her senior year. She was named to the Capital One Academic All-District First Team, which honors students who excel athletically and academically. Taylor is ranked number 7th in Harvard "kill" history, with 980 career kills.

Martha Harding '12 (Wesleyan University/Lacrosse) Martha is currently playing midfield for the Wesleyan lacrosse team. She had a powerful start to her first season playing in 9 games and scoring 4 goals with a .400 shooting percentage.

Emily Mosbacher '12 (Harvard/Soccer) Emily plays forward for the Crimson soccer team. She played in 15 games as a freshman and was named Ivy League Rookie of the Week. During her sophomore year she has played in eight games, starting in two and shot the game-winner against Central Connecticut.

Brenna Nelson '11 (Harvard/Golf) finished tied for 11th in her debut performance at Yale Invitational, shooting 74-76-72 (222). She had a score of 77-77-73 (227) at Nittany Lion Invitational and tied for 36th at Stanford Invitational, shooting 77-72-73 (222). Brenna also finished in 12th place at the Ivy League Intercollegiate.

Rachel Skokowski '11 (Princeton/Track & Field) is a mid-distance runner in her second year at Princeton. She ran a personal best in the mile with a 5:07.67 as well as another record in the 800, running a 2:18.43.





Abby Thornburg '11 (Dartmouth/Rowing) is currently rowing on the Second Varisty Eight boat for Dartmouth in her junior year. She and her teammates recently finished in sixth place at the Ivy League Championships.

Sallie Walecka '11 (Pomona-Pitzer/Water Polo) primarily plays as a goalie, but this season she scored 7 goals while in the field. In the goal, she made 14 saves in 4 games. Sally recently was named to the 2013 SCIAC All-Academic team.

Lindsey Wang '12 (MIT/Volleyball) As the defensive specialist for the MIT volleyball team, Lindsay played in 123 sets, had 301 digs, 69 aces and recorded a season-high 15 digs in three separate games versus Roger Williams, Johnson and Wales and Amherst in 2012. She led the team in aces and ranked second in digs.

Aryana Yee '12 (Pomona-Pitzer/Softball) Aryana played second base, shortstop, and outfield last season. She appeared in all 37 games, starting in 34 of them. She had a .300 batting average, stole seven bases and only struck out once.

Eve Zelinger '10 (Dartmouth/Basketball) scored a season high 16 points against Columbia, and grabbed 6 rebounds when she faced Yale. During her senior year she's scored 10+ points in two games.

The Class of 2013 is taking their skills to the next level—we can't wait to see what they do in their first season as college athletes!

Annie Appfel '13 (Amherst College/Softball)

Josie Furbershaw '13 (Whitman College/Swimming)

Katherine Hobbs '13 (Middlebury College/Soccer)

Lucy Tashman '13 (Yale University/Volleyball)

Taylor Wilkerson '13 (Elon University/Golf)

Previous page:

- 1 Sammy Albanese '10
- 2 Hannah Boland '12
- 3 Katherine Booher '09
- 4 Emily Mosbacher '12

This page:

- 5 Aryana Yee '12
- 6 Eve Zelinger '10
- 7 Taylor Wilkerson '13

alumnae



Members of the Class of 2008 with Head of School Nanci Kauffman^{HA}

events

Coming Soon

December 20:

Young Holiday Brunch

Alumnae vs. Varsity
Soccer Game

Class of 2009 5th Reunion

January 31:

1st Friday Lunch

February 9:

Family Valentine Party

April 4:

First Friday Lunch

April 5:

View360

June 4:

Alumnae Induction Lunch for
Seniors

Stay tuned for details
about upcoming regional
gatherings in Boston, New York
and Los Angeles!

Alumnae Weekend 2013

In late September more than 200 “happy hearted” alumnae came back to Castilleja to celebrate their five-year reunions. The '3s and '8s enjoyed a weekend full of activities—from panel discussions and garden tour to a fun run/walk and class on bilingualism and, of course, plenty of time to spend together!

On Friday, a group of alumnae panelists discussed with current juniors and seniors the importance of networking in developing their careers. The students were particularly interested in hearing the many twists and turns that the alumnae took, and the important part that networking played on the road to their present careers.

Following the panel, alumnae and honorary alumnae met on the Lockey Alumnae House lawn for lunch with Head of School **Nanci Kauffman^{HA}**. **Brenden Darby**, Castilleja's Garden Coordinator, described the garden program on campus and at Brentwood School in East Palo Alto. He gave several examples of how the girls are

performing a variety of scientific experiments in the garden, such as determining how many tomato plants they would have to plant to cover their carbon footprint just for breathing! The garden produced all of the delicious and colorful tomatoes that were served at lunch. Brenden took the alumnae on a tour of the two campus gardens on their way to class.

Peggy McKee^{HA} and **Lauren Schryver^{HA}** treated the alumnae to an exceptional class entitled *Put Another Arrow in your Quiver: The Benefits of Bilingualism*. They explored the importance of language throughout history and the growing need to learn more

than one language to navigate today's "flat" world. They gave examples of the many ways that Castilleja alumnae are utilizing their languages in their careers, and the audience shared how important having more than one language has been to them.

Friday ended with the opportunity to have a hands-on experience in the Bourn Idea Lab. Alumnae built a box from cardboard that uses a simple mechanism that results in motion. They then used that motion to make bunnies hop out of hats, waves flow, and a variety of other whimsical scenes. Lab Director **Angi Chau** demonstrated how the 3D Printer works and described the many ways that the lab is used for interdisciplinary learning. The only complaint heard was that the alums would have liked to have had more time to spend in the lab!

On Saturday morning, a few hearty alumnae joined Castilleja athletes **Megan Colford '15** and **Paige Vermeer '15** for a morning stretch and run through

the Stanford campus. Megan and Paige were surprised to be challenged by **Kirsten Van Tuyl '88**, who had just the week before completed the Ironman Lake Tahoe!

The Class of 1998 organized a brunch for their families at the Lockety Alumane House. They mentioned that at their last reunion **Becca Lyons** had just found out that she was pregnant and this year she had her 5-year-old twins at the brunch with her! They were all in good hands, as **Thea Sakata** was there and she is in the midst of her Family Medicine residency at the University of Utah Hospital.

Later in the afternoon, alumnae gathered again to participate in the Women in the Workplace panel discussion. A group of alumnae living in San Francisco (**Yasmin Radjy '04, Kathleen Kelvie '03, Lauren Sloss '04, Jessica Hazlett '04, Lynn Oncel '05, and Kelly Schryver '07**) came up with the idea of having Castilleja alumnae discuss strategies for women in the

workplace and decided to kick off the discussion group at Reunion Weekend. **Sarah Hinman Whittle '86, Cathy Friedman Duane '78, Lindsay Austin Louie '98,** and Head of School **Nanci Kauffman^{HA}** were the panelists. Yasmin facilitated a thoughtful discussion. This was just the beginning of an ongoing discussion about how alumnae can support one another as they face the challenges of navigating careers.

A Wine Reception and brief Reunion Program were held back at the Alumnae Lockety House. During the Program, the Class of 2003 was presented with the "Castilleja Cup" as the class with the greatest participation in reunion giving. And, **Lindsay Austin Louie '98** was presented with the 2013 Distinguished Alumnae Award. All alumnae enjoyed a lovely buffet dinner to wrap up a very full weekend.

1 Alexandra Dumas Rhodes '88 and Meredith Schneider '88 2 Elizabeth Newfeld '53 and Mollie Bray Campbell '53
3 Jennifer Cady Logan '94 and Pratima Sethi '94





Alumnae Weekend 2013: Friday

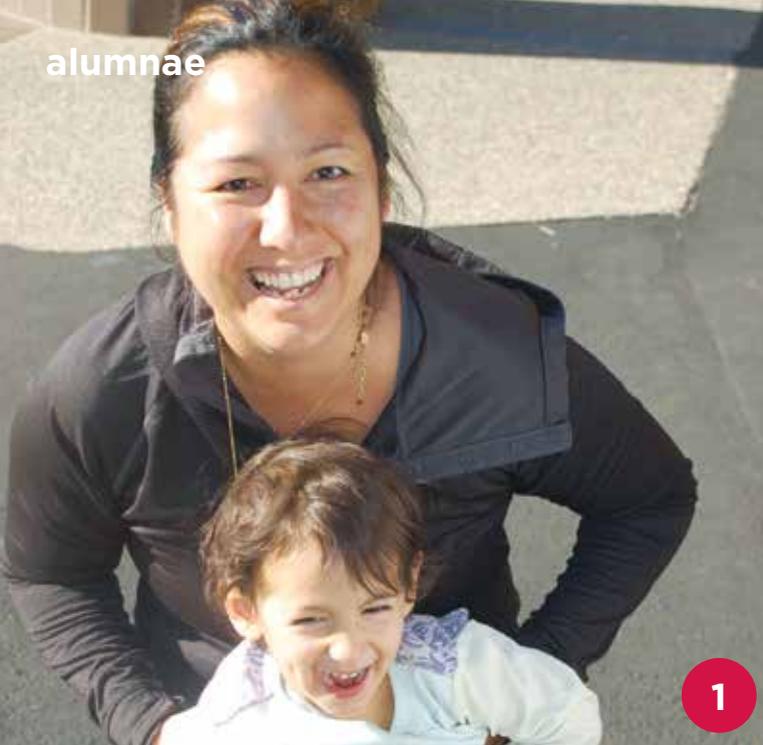
- 1** (left to right) Courtney Yin Duke '03, Katherine Li '03, Lauren Schryver^{HA}, Peggy McKee^{HA}, Alison Chan '03, Elizabeth Wright '03, and Megan Quan Franks '03 **2** (left to right) Liz Staggs Wilson '83, Bourn Lab Director Angi Chau, Virginia Smedberg '63, and Wendy Pohlman Mickle '63 **3** Heidi Steinmetz LoveHe '88 and Linda Cooper Burbank '88





4 Alums gather on Lockey House lawn for lunch **5** (left to right) Class of 1963: Virginia Smedberg, Wendy Pohlman Mickle, Lauren Ross, Sandra Sayre Flattery, Karen Gasivoda Finney **6** Alumnae Panel in the Chapel Theater **7** (left to right) Facilitator Katherine Hess '14 and panelists Alex Ritchie Doudette '96, Samia Rodgers '03, Andrea Coen '99, Roark Luskin '08, Rebecca Adamson Snider '96, and Abby Kojola '95 **8** Garden Coordinator Brendan Darby leads alums on a tour of the Casti's sustainable gardens





1



2

Alumnae Weekend 2013: Saturday

1 Jill Paldi '93 and her daughter on the Circle 2 Alums stretch before the Fun Run with Casti varsity athletes 3 Alums gather in the choral room for the "Women in the Workplace" panel 4 (left to right): Panelists Yasmin Radji '04, Sarah Hinman Whittle '88, Cathy Friedman Duare '78, Nanci Kauffman^{HA}, and Lindsay Austin Louie '98



3



4



5 (left to right): Members of the Class of 1978: Lynne Anderson Poole, Karen Hoffman Gilhuly, Liz Pruitt Johnson, and Cathy Friedman Duane

6 Members of the Class of 2008 enjoy dinner at Lockey House on Saturday night **7** Alumnae from the 70's and classes of 1983, 1988, and 1993 enjoy dinner in the Gunn Administration Building Lobby





1

Alumnae Weekend 2013: Class Photos

Class of 1998

1 (front row, left to right): Keri Yen Ng, Jessica Aranson McKenzie, Lindsay Austin Louie, and Kimberley Morris Rosen; (back row, left to right): Nicole Mans, Bekki Cima Lyons, Thea Sakata, and Katie Barnas

Class of 2003

2 (front row, left to right): Caroline Kersten, Sydney Larson, Jessica Wong Zen, Courtney Yin Duke, Megan Qwan Franks, Katherine Tincher, Katherine Li, Alison Chan, and Malavika Kumar; (back row, left to right): Jenny Nichols Cook, Julia Sorensen Lund, Samia Rogers, Hosna Sheikhholeslami, Kara Furlong, Roxanne Tursi, Amanda Gordon, Kathleen Kelvie, and Elizabeth Wright



2



Class of 1998

3 (front row, left to right): Coco Wilcox, Linda Cooper Burbank, Kristen VanTuyl, Jeannette Colyvas, Meredith Schneider, Alexandra Dumas Rhodes, Heidi Steinmetz Lovette, Tara Higbie Verner, Alice Steinaecker Isero, and Orelia Merchant Camara; (back row, left to right): Catherine Lim Bio, Catie Hembrow, Alison Vickery, Lizzie Harris, Katherine Reynolds Gandy, Katie Haase Taylor, and Lori Burrows-Warren

Class of 1993

4 Camille Paldi, Sowmya Lakshmi Srinivasan, Rachel Sussman, Shria Bobrove Mowlem, Emma Barker Den Hartog, and Joelle Mourad Mitchell





2012 Distinguished Alumnae Award: Lindsay Austin Louie '98

Each year, Castilleja presents the Distinguished Alumna Award to an alumna who has consistently demonstrated the values of the 5 Cs in her personal, professional, and community life. This year the school was pleased to honor **Lindsay Austin Louie '98**. **Liz Rowen Fritz '01** shared this introduction with those in attendance during reunion weekend:

This year's recipient predicted in her senior yearbook that she would become a pediatrician, and while she did study human biology in college, she continued her studies in a variety of other areas that would prepare her for a very different career path.

At Castilleja this bright and energetic student excelled in the classroom, in clubs, on the tennis court, in student government, and many other leadership roles. In addition, she was always involved with community service, and achieved her black belt in Tae Kwon Do. However, when asked what she would do to avoid running the mile in PE, she answered, "I would fake needing to have my appendix removed." Yes, she has a good sense of humor too!

After finishing her undergraduate work at Stanford she stayed on to receive a masters in sociology. She worked for a year as the Program Director at the Community Legal Services in East Palo Alto and then re-entered Stanford to receive her MBA with a certificate in Public Management and a masters in education. Indeed, she is the perfect example of "Women Learning, Women Leading."

She continued her career as the Business Development and Strategy Specialist for Goodwill Industries of San Francisco.

However, only 8 months later **Laura Arrillaga-Andresen '88**, who she talked to at Castilleja's Centennial Red Tie Gala, asked her to consider joining the Silicon Valley Social Venture Fund as Executive Director. For almost 5 years she led the growth of many programs that promote venture philanthropy. Laura noted: "She was the ideal individual to replace me as SV2's first professional executive director. Her servant leadership embodied not only the best of the five Cs, but also the best of what it is to be a philanthropic leader. I am honored and inspired by her exceptional leadership at SV2 and her continued evolution as a shining star in the philanthropic field."

Five years ago, she returned to the Castilleja Alumnae Association Board to help rethink its structure, purpose, and direction. Under her leadership the new Executive Committee explored how best to re-engage alumnae and build a solid program. Also during this time, her husband Ting, whom she met while at Castilleja, and she started a family, first welcoming TJ into the family and then Kaya. That took her halfway to her second senior prediction of having four children!

She recently left SV2 to become a Program Officer in the Effective Philanthropy Group at the William and Flora Hewlett Foundation. She will be responsible for making

grants to improve the field of philanthropy and improve the effectiveness of the nonprofit sector.

Just this afternoon, our recipient was back on campus to participate on the Women in the Workplace panel and share her experiences with other alumnae. Just one more way that she continues to connect and support Castilleja.

Her family is indeed a Castilleja family, having had two sisters who also attended Castilleja. Her mom was very active with the CSA and her dad was a member and chair of the Board of Trustees as well as an Honorary Alum!

It is a pleasure to have Lindsay Austin Louie's mom, dad and husband here with us today as we present her with the 2013 Distinguished Alumna Award in recognition of all she has done for Castilleja and for our community.



Spotlight: Ida Hempel '10

This fall, **Ida Hempel '10** was named one of the “25 Under 25” by Boston.com’s The Hive. Currently a senior at Harvard University majoring in applied mathematics and economics, she leads the Council on Business and the Environment, a student-run not-for-profit consulting group that works with early-stage green startups locally and nationally to achieve their strategic intent, grow their bottom line, and innovate both as businesses as well as socially conscious ventures.

She received the award for her work establishing Greenhaus Ventures, an accelerator designed to encourage innovation for clean energy startups and solutions. These solutions work around the traditional regulatory and economic barriers to clean technology, and are generated by student entrepreneurs and thought leaders from schools throughout the Boston area with big ideas on how to drive energy transformation through consumer and corporate psychology and behavior. The program funds and supports start-ups in areas such as clean IT, energy gamification, efficiency automation, and initiatives in corporate sustainability and green education, and partners with the Harvard Innovation Lab and the Cleanweb Initiative.

Ida is also currently a board member of The Seneca, a Cambridge-based nonprofit devoted to women’s advocacy and awareness in professional, academic, and social spheres.



Spotlight: Meaghan Fitzgerald '04

Meaghan Fitzgerald '04 is the head of marketing and operations and a member of the founding management team at 23snaps, a photo and video sharing app that allows parents to create digital journals chronicling their child’s life and share them privately with family and friends. She was recently named one of Britain’s “30 Under 30 Women in Digital” by *The Drum* magazine, the UK’s top trade publication for the digital marketing and media industry. According to the magazine, “Meaghan was included in the list based on her history as an entrepreneur, efforts to inspire more young women to pursue technology careers, and her work with 23snaps.”

In an excerpt from her interview with *The Drum*, Meghan talks about career challenges and philosophy:

What is the biggest challenge you’ve overcome in your career?

One of my great life ambitions was to travel and live abroad, so in 2008, I turned down a job offer in my hometown of Palo Alto, California, to move to London. I didn’t have a job, place to live, any contacts or much in the way of savings, but felt it was the right time in my life to take an adventurous risk.

Within two weeks, I had met the team behind Spoonfed Media, a London-based start-up looking for a marketing director. Getting started in the UK, from a professional and visa perspective, was incredibly challenging but with the support from Spoonfed and the incredibly welcoming London technology community, I quickly found myself becoming an active part of Tech City and the London start-up scene.

Describe your career to date in five words.

Jump first, find parachute later.

Previously, Meaghan was marketing director at Evently and Spoonfed Media Ltd. in London, and she held marketing and PR roles at PageOne PR (acquired by Lewis PR) and IMVU in Palo Alto. She regularly speaks on technology, marketing, and business-related topics, and contributes to online and print publications, including *Little Miss Geek*, a book dedicated to getting more girls interested in science, engineering, and technology.

Read the full interview at: <http://tinyurl.com/mfitzgerald2004>

Spotlight: Evyn Larson '08

Evyn Larson '08 is a graduate student at the USC School of Architecture and a member of USC's Solar Decathlon team. The Solar Decathlon is a biennial collegiate competition sponsored by the U.S. Department of Energy where teams design, build, and operate solar-powered houses that are cost-effective, energy-efficient, and attractive. The USC team introduced fluxHome, an 890 square foot house that reflects the best qualities of indoor-outdoor living in Southern California. In their design, the team celebrated the diverse ecological, geographical and cultural diversity of the region.

The home was built in pods that can be changed over time to accommodate changing lifestyles. The pod feature was especially helpful, since after it was built it needed to be disassembled and transported to the competition site. After the competition it was moved to a residential neighborhood, where it will be lived in by a family. Unique features of the home include a passive cooling system of opening window-walls and operable skylights, green-walls, and a state-of-the-art home automation system.

Like a true decathlon, the competition involves 10 contests where the houses are judged on everything from architecture and engineering to energy usage, appliance efficiency, and climate control. The Home Entertainment category measures whether a house has what it takes to be a home, including how well it accommodates sharing meals with friends and family and watching movies in a home theater. To that end, the teams actually have to host two dinner parties and a movie night in the house.

In addition to all her work on the design and building of the house, Evyn took on primary responsibility for cooking for events connected to the competition and worked with celebrated chef Suzanne Trach on menu planning for several months. She and four teammates even spent a morning in Trach's restaurant kitchen sharpening their culinary skills. In an interview with USC News, Evyn described the ambitious menus for the parties. "[They] reflect the polyglot cuisine of Los Angeles—a blend of Southern California fresh, Korean and Mexican fusion. Some of the produce will come from the USC Urban Garden, local farmer's markets, and the vertical garden wall of the fluxHome."

This multi-year, interdisciplinary project gave Evyn the chance to work with faculty and students from the USC Viterbi School of Engineering, the USC School of Cinematic Arts, the USC Annenberg School for Communication and Journalism, the USC Rossier School of Education, the USC Marshall School of Business, the LA/USC Smart Grid program, and USC's Center for Energy Nanoscience in addition to the School of Architecture.

Read more about the Solar Decathlon at <http://tinyurl.com/elarson2008> and solardecathlon.usc.edu



board updates



Castilleja is pleased to welcome **Cindy Goldberg, Ken Hirsch, Heidi Hopper, Usha Nesamoney, Denise Pope, and Phillip Yang** to the Board of Trustees. They join a seasoned and robust group, filling the seats vacated by retiring board members at the end of 2012-2013. Also joining the Board for a one-year term as the Castilleja School Association (CSA) representative is CSA president **Julia Scocimara**.

Cindy Goldberg

Cindy Goldberg is an active volunteer, having served Woodside Elementary School as PTA President, and in numerous other leadership roles. At Castilleja she was part of the View360 Steering Committee (2012) and with her husband, Evan, made one of the largest gifts in school history to establish a computer science program. She is a supporter of a variety of charitable foundations, including the V Foundation, The Canary Foundation, and the TEAK Fellowship. In 2012, she was the recipient of Woodside's Citizen of the Year award in recognition of her outstanding contributions to the local community. She previously she held positions at Andersen Consulting, Hewitt Associates, and Visa. She received her BA from the University of California at Santa Barbara. She and Evan are the parents of **Madison '17**, Mia, and Ryan.

Ken Hirsch

Ken Hirsch is a Partner at Goldman Sachs where he has focused on advising and financing technology companies for over twenty years. He sits on the Board of Governors of the San Francisco Symphony, the Board of Directors of KIPP Bay Area Schools, and is past President and advisory director of the Portola Valley Schools Foundation. At Castilleja he has worked on the View360 fundraising committee (2012) and as an Annual Fund solicitor (2010). He received his BA from the University of California at Berkeley and Master of Management from the Kellogg Graduate School of Management, Northwestern University. He and his wife Becky Long are the parents of **Megan '17, Erin '19**, and Kate.

Heidi Hopper

Heidi Hopper is an active volunteer, board member and community organizer. She is the CEO and Secretary of the Hopper-Dean Foundation, which focuses on global health and education issues. She is also on the executive committee of the international board of Free the Children, a non-profit organization dedicated to providing education, clean water, alternative income projects, and healthcare and sanitation in developing countries. Her work led to the partnership between Castilleja and the all-girls

Kisaruni High School in Kenya. She was previously a board member at Keys School (2004-2012) where she led the Campaign for the Future of Keys School and chaired the Development Committee. She received her BA from the University of Minnesota and PhD from the University of Washington. She and her husband Jeff Dean are the parents of **Victoria '13**, who is in her first year at the Massachusetts Institute of Technology, and **Natalie '17**.

Usha Nesamoney

Usha Nesamoney most recently worked as a vice president in the retail marketing group at Charles Schwab & Company. Previously she held positions with Price Waterhouse and Booz-Allen Hamilton. She is in her fifth year on the Philips Brooks School Board, where she is chair of the Audit and Capital Planning committees and co-chair of the Governance committee. She is a trustee of the American India Foundation, an organization focused on accelerating social and economic change in India, and on the advisory board of Roshni, a nonprofit organization dedicated to alleviating poverty in India by empowering girls. At Castilleja, she has served as a solicitor for the Annual Fund (2012) and as a member of the Innovation Investment Fund Committee. She received her BA from the University of Delhi and MBA from Yale School of Management. She and her husband Diaz are the parents of **Sophia '19** and Sean.

Denise Pope

Denise Pope is a Senior Lecturer at the Stanford University School of Education and co-founder of Challenge Success, a research and intervention project that provides schools and families the tools they need to raise healthy, motivated students. Challenge Success is an expanded version of the SOS: Stressed-Out Students

project that she founded and directed from 2003-2008. She lectures nationally on parenting techniques and pedagogical strategies to increase student health and engagement with learning and integrity, and is the author of *Doing School: How We Are Creating a Generation of Stressed Out, Materialistic, and Miseducated Students* (2001). She received her AB from Stanford University, EdM from Harvard University, and PhD from Stanford University. She and her husband Mike are the parents of **Megan '14**, **Allison '17** and Seth.

Julia Scocimara

Julia Scocimara is the current President of the Castilleja School Association (CSA). In her early career she worked in investment banking, corporate strategy, and finance at PepsiCo, and was Director of Financial Planning & Analysis and interim CFO at Jamba Juice. For the last decade she has focused her work on being a strong advocate and volunteer for her children's schools. She has served as LPR, Middle School Resource Chair, VP and now President of CSA, and served in many roles at Phillips Brooks School, including co-chairing the Annual Benefit. She received her BA from the University of Western Ontario and MBA from Harvard Business School. Julia and her husband Peter ("Scotch") are the parents of **Katya '16** and **Chloe '18**.

Phillip Yang

Phillip Yang is an Associate Professor of Medicine (Cardiovascular Medicine) at the Stanford University Medical Center. Previously he was a clinical instructor, staff physician, and cardiology fellow. In addition, he has published research articles, served as the editor of prominent medical publications, chaired symposia on cardiac research, and participated in both national

and local medical committees and task forces. His research has been honored numerous times by the American Heart Association and American College of Cardiology. At Castilleja, he has twice been chair of the Parents Annual Fund and now serves as co-chair of the Advancement Steering Committee. He received his BA and MA from Stanford University and MD from Yale University. He and his wife Mariko Yoshihara Yang are the parents of **Risa '17**, Seiji, and Masako.

Board Transitions

At the end of the 2012-2013 school year, **Kirk Bostrom** (former Development Committee Chair), **Karen Fisher** (former Board Chair), **Jennifer Sandell**, and **Linda Yates '80** ended their terms on the Castilleja Board of Trustees. Also leaving the Board was **Amy Hseih**, who served as the CSA representative to the Board during her term as CSA president. Their dedicated and thoughtful service to Castilleja has contributed significantly to helping the School both design and deliver programs that educated girls to lead in a changing world. We are deeply grateful for their contribution.

faculty notes

New Faces On Campus

This fall, 19 new faculty and staff members, four coaches, and one returning faculty member joined Castilleja for the 2013-14 academic year.

Joining the Castilleja community are **Kyli Arford** (ACE Sustainability and Middle School Community Action Coordinator), **Jackie Arthur-Montagne** (World Languages Department), **Natasha Bergson-Michelson** (Instructional Program Librarian), **Bethany Blackwell** (Science), **Julian Cortella** (Mathematics), **Brenden Darby** (Garden Coordinator), **Ahmed Elgasseir** (Music), **Virginia Fox** (Latin), **Hannah Gomez** (Library Service Specialist), **Xenia Hammer** (7th and 8th grade Math Assistant), **Cameron Johnson** (Technology Systems Manager), **Spencer Luckehart** (Food Service), **Claire Mancini** (Fitness and Wellness and Head Varsity Lacrosse Coach), **Jeff Mayfield** (Spanish), **Lorna McGough** (Human Resources Coordinator and Executive Assistant to the Director of Finance and Operations), **Ken Ochi** (Theater Tech Manager), **Samantha Terkeltaub** (English), **Marcos Valdivias** (Maintenance), and **Terry Young** (Network Administrator). Returning to the faculty is **Erin Montagne** (6th grade Math Assistant).

Patrick Burrows^{HA} assumed a new role on campus, taking over the position of Middle School Athletic Director while continuing as a Fitness and Wellness teacher. **Shannon De La Cruz** took over as Purchasing Manager in the Business Office, and **Kathleen Smith** moved from her support role in the ACE Center to become the Administrative Assistant to the Dean of Teaching and Learning.

In the Athletics Department, several new coaches joined us for the upcoming season, including **Shanelle Cotton** (Head Coach, JV Volleyball), **Andrew Helpie-Schmieder** (Head Coach, JV Tennis), **Donn Levine** (Head Coach, Varsity Golf), **Juan Jose Torres** (Head Coach, Varsity Cross Country).



Summer Work

Throughout the summer, Castilleja buzzes with activity, including a new Communication and Collaboration Leadership camp for rising seventh and eight grade students led by the ACE Center. Amid the summer campers and many alums that return as counselors there are many faculty and staff members at work on a variety of projects.

Professional Development

Faculty and staff took advantage of the break from classes to pursue a wide variety of professional development opportunities. **Anne Cameron^{HA}, Kim Knapp, Christina Murdock, Christy Story^{HA}, and Yvette Yamagata** attended the Social-Emotional Learning (SEL) Conference at Nueva School. The conference provided a deeper understanding of the fundamentals of SEL as well as the resources that continually move students to engage in self and social awareness. The conference provides research supporting SEL's role in creating healthy school communities and allows the Castilleja task force to implement process here on campus.

English teacher **Bill Smoot^{HA}** attended "Mathematics as the Gateway to Western Metaphysical Thought" at the Summer Teacher's Colloquium at Santa Fe Prep. The course taught participants to build bridges between philosophy and mathematics courses. English teacher **Katie Sauvain** continued work on her MA in English.

Mathematics teachers **Yvette Yamagata** and **Beth Injasoulian** attended a TI-Nspire™ training workshop focused on the integration of TI-Nspire™ technology into the classroom with the use of content-specific activities for Algebra I, Algebra II,

and Geometry. Computer Science teacher **Ann Greyson** attended the UCSD extension program for her Mathematics Credential and physics teacher **Jon Rockman** attended the American Association of Physics Teachers Conference.

Members of the World Languages Department, including **Lauren Schryver^{HA}, Ginny Contento '79,** and new faculty member **Jeff Mayfield,** attended the "Developing Spanish Language, Literacy, and Culture Competency through Active Student Participation" workshop at the University of California, Santa Barbara. The workshop supported their ongoing work in remaking the World Languages curriculum.

Bourn Lab Director **Angi Chau** attended the Interaction Design and Children (IDC) Conference in New York. The conference brought together researchers, designers, and educators to explore new forms of technology, design, and engaged learning with the goal of creating better interactive experiences for children. She also did some "shopping" over the supper attending metal and wood shop classes.

Fitness and Wellness teacher **Janelle Spanier** attended the 2013 IDEA World Fitness Conference: *Be the Inspiration*, where she had the opportunity to learn more about the future of fitness education. Teacher and Head Lacrosse Coach **Claire Mancini** attended a variety of

Physical Education, Athletic Coaching and Health (PEACH) Workshops in physical education standards, fitness testing, and fitness activities, as well as the Bay Area Teacher Development Collaborative (BATDC) Teaching Foundation Workshop.

Studio art teacher and Seipp Gallery Curator **Deborah Trilling^{HA}** attended workshops with renowned plein air painter Ned Mueller and mixed media artist Inez Storer. Vocal music teacher **Ahmed Elgasseir** attended workshops on music literature, voice pedagogy, and choral repertoire and conducting at the Association of American Choral Directors summer conference and voice pedagogy. He also had the opportunity to sing in conducted master classes.

Director of Academic Technology **Jennifer Santos** and faculty members **Dave Lowell^{HA}** and **Rebecca Sherouse** attended the first workshop of the Online School for Girls/NCGS's Connect-Collaborate-Innovate: Advanced Professional Certificate in Girls Education Program.

Members of the Athletics Department and coaches sharpened their skills over the summer taking certification courses in lifeguarding (**Meave Ward, Joke Van der Hulst, Christina Nawas '02, Jessie Starr**) and weight lifting sports performance (Jessie Starr), as well as courses in softball coaching (Joke Van der Hulst) and athletics administration (**Bryan Hoard^{HA}**).



Beyond The Circle

In June, **Kathy Burch^{HA}**, **Dana Sundblad**, **Cissy Lewis^{HA}**, **Tiffany Crist** along with eight students traveled to Kenya to deepen Castilleja's partnership with the Kisaruni High School. The "Castaruni" students focused on the principles of entrepreneurship and design thinking and worked in teams to brainstorm, prototype, and pitch products and designs emblematic of the two schools' partnership. One of those products will be produced and sold at Castilleja to raise money to start a fund at Kisaruni so their students can be entrepreneurs.

Sherie Greysmark, Director of Food Service, traveled to the Punahou School in Hawaii with three students for the annual Student Global Leadership Institute (SGLI). Alongside more than 100 students and educators from around the world, they spent two weeks learning about issues around food access, security, and sustainability. In addition, they participated in leadership skill building activities and presented their long-term project to the entire group. The team will lead a Global Week workshop focused on the economic and health benefits of eating locally and organically.

Other members of the faculty also traveled abroad this summer. Spanish teacher **Constance Richardson^{HA}** attended the AP Spanish and Culture Institute at Centro Mundo Lengua in Seville, Spain. English department chair **Rebecca Sherouse** visited England to tour country estates such as those of Bly in *The Turn of the Screw*, and the house and garden in which Keats wrote some of the works students study in AP Poetry. English teacher and sixth grade Dean **Christina Gwin** went in search of evidence of the stories written by the Grimm brothers on the Fairy Tale Path in Germany.

Head of School **Nanci Kauffman^{HA}** presented with clinical psychologist and author Catherine Steiner-Adair of Harvard Medical School at the National Coalition of Girls Schools (NCGS) Conference. Using their work together at Castilleja as a springboard, they focused on current research on women in leadership roles and on how girls' schools can make a difference by: identifying skills, character traits, and competencies girls must practice to be prepared to lead; outlining the social and emotional tools needed; teaching girls about gender identity awareness, psychological health, and risk factors that interfere with the pursuit of leadership; and developing appropriate leadership programs and experiences.

Curricular News

Faculty members often take advantage of the summer break to work on curriculum—from revising sections of existing courses to developing entirely ones.

Many of the World Languages (formerly Modern and Classical Languages) Department members, including French teacher **Evelyne Nicolaou**, were focused on course redesign this summer as they move to shift sixth grade language classes to an “immersion” model where the first semester focuses exclusively on listening and speaking and writing is introduced in the second semester. In addition, **Alice Lung** and **Shuyuan Wang** focused on creating a meaningful and manageable scope for all levels in Chinese and redesigning our most advanced course as we transition from Advanced Placement (AP) Chinese to Advanced Topics (AT). Finally, **Connie Richardson^{HA}** and **Ginny Contento '79** redesigned Spanish 4 to align with the Castilleja Strategic Plan and with changes to the AP program.

Upper School English teachers **Rebecca Sherouse**, **Holly Thompson^{HA}**, **Valerie Ross**, **Cissy Lewis^{HA}**, and **Ann Wagenhals** revised the tenth grade English curriculum to support the new full-year eleventh grade English course. In addition, Valerie Ross redesigned her Page and Stage class to add four new plays to broaden the student’s exposure to Shakespeare’s works.

In the history department **Peggy McKee^{HA}** revised the AP Euro and Russian History curriculum while **Christy Story^{HA}** redesigned Culture and Civilization for ninth grade history.

Science teachers **Bryan Valek** and **Jeanne Appelget** and Bourn Lab Director Angi Chau developed a new engineering course, Design and Science of Everyday Things. Students in this intro course will develop key engineering and design skills through hands-on projects in the Bourn Lab. At the same time students will further their scientific literacy in physics content tied to engineering projects. Also in the science department, physics teacher **Jon Rockman** developed curriculum for an astronomy elective that ensures a rigorous, demanding, and stimulating experience for the students.

Fitness and Wellness teacher **Janelle Spanier** designed curriculum for Thrive, a new afternoon fitness class for juniors and seniors. Fitness and Wellness teacher and softball coach **Joke Van der Hulst** and science teacher and water polo coach **Christina Nawas '02** worked on an interdisciplinary project for seventh grade students that focuses on how science applies to everyday life.

This summer, Bourn Lab Director **Angi Chau** visited the Agastya Foundation, a non-profit educational trust that sees to bring innovative science education, specifically hands-on experiments, to economically disadvantaged students across India. “I got the chance to spend a few days at the main campus of Agastya located in Kuppam, a town near the intersection of three states in the southern part of India. This incredible organization brings science to children remote villages with a fleet of mobile science labs and brings children to science bussing in hundreds of students daily to their main science center, which includes a Discovery Museum that’s filled with hands-on, interactive science exhibits. It was a great experience and I even had a “Bourn Lab” moment when I saw a class of students at the *Tod Fod Jod*, which loosely stands for “take apart lab,” taking apart bicycles to figure out how they work!”



The *Tod Fod Jod* “take apart lab” at the Agastya Foundation in Kuppam, India

class notes



Alums return for the Tie Ceremony

Keep in Touch with Castilleja

Please send Class Notes to your Class Representative, or to Castilleja:

Maggie Ely Pringle '71
Director of Alumnae Relations

Castilleja School
1310 Bryant Street
Palo Alto, CA 94301

(650) 470-7743
mpringle@castilleja.org

Or go online to castilleja.org/notes

keep in touch

1949

Carolyn Hornkohl Gillespie
531 Rosarita Drive
Fullerton, CA 92835
chgillespie@sbcglobal.net

Joanne Maxfield Anderson writes, "Life here in Walnut Creek is great. I am still working with my tax business as well as playing tennis and bridge. I seem to get involved with everything - I think I don't know the word 'NO.' My granddaughter graduated in June from Cal Poly and is looking for the perfect job. I have talked to **Susan Maxfield May**, and she has not been feeling well; she has a fractured backbone and is in quite a bit of pain. Pete Lewis, our cousin, passed away in June; he was the son of **Jeanette Maxfield Lewis '14.**"

1951

Cynthia Kaiser Floyd
620 Sand Hill Road, #127 D
Palo Alto, CA 94304

1952

Shirley Arnott Pruitt
8555 Edinbridge Way
Roseville, CA 95747
shirlpruitt@aol.com

Lynn Armstrong Winkel is proud of her family! Her son, Jeff, has a second baby girl named Summer. Her other son, Erik, is now with "Lunar Therapy."

1953

Ellie Tilden Gardner
501 Portola Road, #8057
Portola Valley, CA 94028

Elsbeth Nelte Newfield says, "Living six blocks away from Castilleja always makes my four offspring laugh. I am a retired architect, and keep busy traveling, gardening, and working in a book room."



Jacqueline Baskette von Ofenheim with her 20-year-old grandson

1954

Judith Bailey Quayle
7106 Overlook Drive
Santa Rosa, CA 95409
dkquayle@hotmail.com

1955

Peggy McKennan Link
3085 Mill Vista Road, #2423
Highlands Ranch, CO 80129
peggylink@indra.com

1956

Darlene Cherie Rickey
444 San Antonio Road, #6C
Palo Alto, CA 94306
rickeydarlene@yahoo.com

1957

Charlotte Geary Gilmore
1061 45th Street
Sacramento, CA 95819
charlotte.gilmore@gmail.com

1958

Hildi Jensvold Vieira
75-640 Mahi iu Lani Place
Kailua Kona, HI 96740
rolandhildi@gmail.com

1961

Dee O'Brien James
3223 Canfield Road
Sebastopol, CA 95472
dee.e.james@gmail.com

1962

Honor Berger Spitz
2012 Glen Una Avenue
San Jose, CA 95125
honorspitz@sbcglobal.net

Honor Berger Spitz reports, "I enjoyed a visit from **Louisa 'Weezy' Griggs Hagen** and her partner this past summer. We've stayed in touch over the years, but there's nothing quite as nice as a face-to-face get-together. We laughed a lot!!"

1963

Sudie Fenn Moreland
1897 Echo Lane
Lincoln, CA 95648
casudie@aol.com

Sandra Sayre Flattery and her husband, John, are now Sun Valley, ID residents, having left Atlanta, GA three years ago. They also have a pied-à-terre in Palo Alto on Bryant Street only several blocks away from Castilleja! "We board our two horses in Woodside for the winter, and enjoy the mountain skiing in Sun Valley and the urban life of walking everywhere when in Palo Alto. Our four children and seven grandchildren are in Seattle, WA; Bend and Eugene, OR; and Pacific Grove, CA. We have the 'playground' for them

to come to in Idaho. I can't believe it has been 50 years! I would love to reconnect with old Casti classmates!"

Virginia Smedberg has been keeping busy! "In September I was a violinist in the orchestra of Opera San Jose's *Falstaff* by Verdi; in October I played in Puccini's *Tosca* at West Bay Opera; and in November I participated in Humperdinck's *Hansel & Gretel* in San Jose. And I was recently offered the opportunity to learn and perform Bartok's *Contrasts* (violin, clarinet, and piano) at San Jose State in December. So I am excited and have my hands full of notes! Other than that, we have five chickens who have just begun laying eggs - my niece and her family, who live with me (in the same house I grew up in), got them for her kids to have an egg business. If any of you want discounted opera tickets, or have chickens, let me know!"

1964

Gail Wilson Zetter
757 Marina View Drive
El Dorado Hills, CA 95762

Sandra Pearson Shlapak continues to live in the northern part of the San Fernando Valley and to work at Kaiser Permanente in Woodland Hills in the Physician Scheduling Department. "I won't retire until 2017, but am making plans to spend my time traveling between my home beneath the cliffs of Chatsworth and our family house in the woods of Cape Cod when I finally cut myself loose from the working world."

Sarah Morris Pullen has been on the move. "I have spent a full year traveling to see my grandson, now almost two, as often as I can. He lives in Tucson, AZ, so I didn't get to spend much time with him over the summer. After all, I am what is referred to in Portland as a 'semi-native,' having spent the better part of my life here but having been born in California. I am in pre-retirement mode, which is just my way of thinking am I too young to retire but loving not working. There are always lots of volunteer opportunities, and in my free time I still garden, read, and stay in touch with classmates via Facebook. I am looking forward to our 50th - can that really be true - Reunion next year."

Helene Chandler Williams recently moved to San Carlos with her little dog, Bailey. "I am working from home as a Senior Human Resources Data Administrator for JGB BioPharma Consulting Inc. I had a busy summer with family visits (my niece recently got married in Carmel), lots of wonderful book club readings, and time with good friends checking out local venues."

Marilyn Sohl Starts shares some sad news: "My husband, Richard Starts, passed away on August 23, 2012 due to Frontal Temporal Dementia. He served our country in the Vietnam War and then worked for United Airlines for 30 years."



Sandra Sayre Flattery and her husband, John, get ready for some disco



Cindy Swanson Miller enjoying her family's company



Helene Chandler Williams with her little dog, Bailey



Virginia Smedberg with her violin



Ann Grinnell Lynn staying warm in the snow



Janet Mauel Cronk with her beautiful family



'64

Gail Wilson Zetter's grandsons, Alek Rabiner (1.5 years) and Nikolai Rabiner (4 years)



'66

Kathleen Yeates' grandsons, Scott and Jakob, just after their tenth birthday



'69

Laura Jones McCabe, Beth Johnson Riley '72, Sarah Jones Hinkle '72, Barbara Davis Reynolds '72, and Bobsy Sayre Thompson (not pictured) reminisced together after the memorial service for Laura and Sarah's mother, Ann Jones



'64

1964 Gail Wilson Zetter's grandson, Aaron Zetter (2.5 years old)



'70

Charise Hale McHugh with her husband, Jack

1965

Libby Ames Edwards
3517 Shilo Drive
Fort Collins, CO 80521
libbyeuro2@q.com

Lindsay Jones Lowe
729 Old Creek Road
Danville, CA 94526
lindsaylowe@aol.com

1966

Send News to School

Beth Roberts Leathers recently left Keller Williams in Palo Alto for American Green Realty, which sponsors "green" organizations, in hopes that her grandchildren will see more trees and less cement.

Kathleen Yeates now has four grandchildren. "Two sets of twins! The boys, Scott and Jakob, are ten years old. The girls, Auralia and Aurora, were born June 10, 2013. They are why I spent the summer in Alabama instead of Arizona, where I have lived the last thirteen years."

1967

Nancy Blake Tetrick
dntetrick@sbcglobal.net

Nancy Blake Tetrick is keeping us up to speed on the Class of '67.

Jennifer Dawson found us. She has been married since 1984, and living in Tucson, AZ since 2000. ("400 miles to the beach, and fifteen minutes to Hell!" she quips.) "I went back to school for five years and became an amateur percussionist (i.e. I get to beat on anything that makes noise), and now play with a local volunteer orchestra. We have a small house (built in 1946) and a big ol' black and white cat named Max."

Laura Schumacher is living in Spain, where she runs an espadrille company with luscious shoes: try espadrillesetc.com - you will love them.

From others, it seems some of us have entered the Age of Travel, especially **Betsy Shibley Wassermann**. So far this year she has been in Germany, where she visited with **Anna Delia "A.D." Henley-Buehrke**; Hawaii; various locations in Northern California and Oregon/Washington; and Trinidad. She says, "If I err on the details, I apologize. :-) I also heard that **Beth Aaronson Cohen** has been enjoying her condo in Leucadia (Southern California) with her husband, family, and friends."

As for me (**Nancy Blake Tetrick**), I retired from teaching second grade, and now enjoy even more playtime with my dogs. I recently completed a certificate for teaching exercise to "older adults," and am leading a class. Then there are the grandchildren, old friends, and just the luxury of time to putter! Life is pretty good.

1968

Send News to School

1969

Caroline Trotter
caroline100@gmail.com

Sharon Gustafson Amann has been teaching second grade for almost fifteen years now and is still loving it. "My daughter, Laura, graduated from Penn, is enrolled in a Physician Assistant Program at George Washington University, and recently got engaged. Joe, age 30, lives in Manhattan, works in finance, and visits often during the summer, since we are at the northern hook of the Jersey Shore. Hurricane Sandy caused much devastation to our surrounding communities, but there are now many signs of recovery."

Lauren LaPlante Younger is excited that her family is moving closer to home. "2/3 of my children have lived too far away for many years, but this summer all of them returned to the Bay Area. I now have one at Berkeley getting a Masters in Social Work (with a five-year-old daughter), one in Woodside working for Samsung (with a wonderful wife, three- and four-year-old daughters, and a six-month-old son), and another still in San Francisco working for New Door Ventures and enjoying being happily married. I am living in Menlo Park and volunteer tutoring underprivileged young children after school in East Palo Alto and Redwood City."

1970

Send News to School

Charise Hale McHugh checks in: "I am still very busy as the CEO of the Half Moon Bay Coastside Chamber of Commerce and Visitors' Bureau. I am also enjoying having four grandchildren. Byron has two girls (ages three and one), and Tamara has an eight-year-old son and a five-year-old daughter. Byron is a Director of Photography and



Myra Gutterman '75, Logan McClure '04, Christina Hansen McClure, Maggie Ely Pringle, Anita Seipp, and Jessica Hansen '75 celebrate the day after Christina's son, Clay, was married

had *Phantom* come out this year with Ed Harris and David Duchovny. He was heralded for his cinematography, since almost the entire movie was shot on a submarine. Tamara received her Masters in Counseling with a 4.0 from Texas A&M and is moving with her family to Washington. I am very happy to have them back on the West Coast and in the same time zone! And, Joshua is still very busy with his organic food company, Living Intentions, with 48 products in Whole Foods and elsewhere. Jack and I are enjoying Tahoe and Yosemite when time allows, which is fairly frequent."

1971

Jeanne Fisichella Hahne
jeannahne@gmail.com

Jeanne Fisichella Hahne is now in her 38th year working as an RN at California Pacific Medical Center. "My son is in his senior year of high school and doing well. I hope to see all of you at our next reunion!"

1972

Karen Smith Shaw
kesshaw@ucdavis.edu

Gwen Upchurch Perrone is feeling lucky: "I am grateful to say I am living in Taos, NM, where I built my feng shui dream home in 1994. It is now for sale, since my husband and I built a sanctuary next door in 2006. In the meantime, I have been doing investments, as well as teaching and practicing feng shui (after practicing with a master teacher for fourteen years). I have graduated with two Master's, one in Spiritual Psychology (1993) and the other in Spiritual Science (2002). I graduated with a Ph.D. in Spiritual Science in 2010. I am now working on a book about how I came to serve. I am humbled with the realization of how I came here to expand my loving and to share it with the world. I look forward to reading about my fellow classmates' journeys. Blessings to all of Castilleja's students, as I have very fond memories of my growth and learnings at the school."



Gwen Upchurch Perrone enjoying the holidays

Joyce Bogner Bohn returned from Chile in June, where she was working for a Japanese mining company. She has decided that retirement looks good. She also recently volunteered in a small village in Greece with the Ionian Dolphin Project. She spent her days in search of dolphins, which she cataloged based on photo recognition. She would highly recommend this unique experience to other alumnae. After completing her volunteer duties, Joyce spent time traveling around Greece and marveling at the history. In October she participated in the Walk to End Alzheimer's in Walnut Creek. Donations are welcome to support her walk!

Nancy Schumacher Rosenthal was recently elected to the Harvey Mudd College Board of Directors.

1973

Meg Malone Thompson
peterthom@comcast.net

1974

[Send News to School](#)

1975

[Send News to School](#)

1976

Susan Smith Flesher
susan@flesher.com



A mini-Class of '76 reunion at Lynn Rutherford Bridson's home



Joyce Bogner Bohn volunteered in Greece cataloging dolphins

Susan Smith Flesher has been keeping in touch with Casti classmates. "Five of us from the Class of '76 had a 'mini reunion' dinner this summer at **Lynn Rutherford Bridson's** family home in Portola Valley. Lynn and her husband, Paul, are owners/proprietors for Catlins Whistling Frog Café & Holiday Park in New Zealand (visit www.catlinsnz.com), and they were home for the summer to visit family and friends. Also attending the party were classmates **Chris Hennig Agatep** from Woodinville, WA; **Janet Ditz Tarr** from Menlo Park; **Cindi Bowers Kodweis** from Los Altos; and **Susan Smith Flesher** from Los Altos. We had a great time catching up and reminiscing about our Casti days (from more than 30 years ago!). We agreed to try to plan a larger class reunion for later this year - details to follow...."

Sally Stewart Harris celebrated with her sisters, **Kathryn Harris Robbins '81** and **Elizabeth Harris '77**, after finishing the 100-mile Prouty Challenge cycling event on July 13, 2013 in Hanover, NH. "The event is a fundraiser for cancer research, particularly ovarian cancer, and occurred this year on the birthday of our mother, **Sue Kuechler Harris '52**, who died of ovarian cancer in 1996. We rode in honor of our mother and two of her closest friends and Castilleja classmates, **Marie Jo Jepsen Tanner '51** and Lynn **Campbell Spielman '52**, who also died of cancer." They were joined on the ride by Katie's daughter, Liesel Robbins, age 17, and Katie's husband, Kris Robbins.



Kathryn Harris Robbins '81, Sally Harris, and Elizabeth Harris '77 celebrate after finishing the 100-mile Prouty Challenge in Hanover, NH

1977

Mijke Roggeveen
mijkeroggeveen@aol.com

Denise Dowsett has had a big year. "I graduated from Notre Dame de Namur with a single-subject science teaching credential this fall. I was a teacher for 6th grade Earth Science at Hillview Middle School in Menlo Park. My son, Ethan, started 8th grade, and my daughter, Antonetta, started 5th grade, both at La Entrada Middle School. My mother, Pauline Lee Dowsett, passed away suddenly this past April, so for all of us this school year will feel different. She was a big part of our lives."

1978

Laurie Ray Lamb
nylamb@gmail.com

Elisabeth Pruitt Johnson writes, "This past summer I joined my husband, John, and eldest son, Karl, on a mission trip to Kenya, working with a team from our church and HEART (Health Education Africa Resource Team). HEART is a Christian humanitarian organization dedicated to empowering the people of Africa to survive the HIV/AIDS pandemic. The main ministry project in which we participated was HEART's WEEP Project (Women's Equality Empowerment Project). Their WEEP centers provide HIV-positive women with medical care and jobs. Their goal is to keep mothers alive, healthy, and self-sustaining so they can raise their own children. This is



Elisabeth Pruitt Johnson on her mission trip to Kenya



Erika Tiegel Freitas' daughter's graduation

what they call 'orphan prevention.' While there, we built three homes, rescued four siblings from an abusive home life, brought food and encouragement to WEEP women living in the Kibera slums, bought two ladies from the Kibera WEEP Center their homes so they didn't have to pay rent and could afford to send their children to school, painted the Kibera WEEP Center, worshiped with the Maasai tribe John has served with for years, gave the Maasai Compassion Leader money to host another teen rally sharing the hope Jesus Christ brings (their tribe religion is witchcraft), and just shared our love with the people. To learn more about HEART's many projects, visit their website at <http://www.africaheart.com/>."

1979

Margarita Huertas Balagso
balagsom@yahoo.com

Deborah Bowers Kenealy says, "Life has been as busy as always. My husband, Ed, and I - and our two kids - have lived in Sudbury, MA almost twenty years now. Although I have practiced law in Boston and Newton, MA (litigation, legislation, and estate planning/taxation), I have spent the bulk of these years at home with our kids and engaged in numerous volunteer endeavors (from domestic violence/bullying education and teen dating health initiatives in our communities, to coordinating crew races and regattas). Both of our kids are big rowers. Our son, Andrew, has completed his sophomore year at Dartmouth College and headed to Scotland this fall for a semester abroad program. Our daughter, Diana, began her freshman year at Princeton University, so we are officially empty nesters. I look forward to creating the next chapter in my life, which will hopefully include a paid position for a change!"

1980

Jeanne Floyd Downs
jdowns84@comcast.net

Claire Kirch is celebrating her tenth year writing about the book industry for *Publishers Weekly* magazine. While their daughter, Rachel, was at French Camp in



Els Neukermans Paine with Katie Harris Robbins '81

Bemidji, MN this summer, Claire and her husband, Joel, took a week's vacation in California, driving along the coast from San Francisco to Los Angeles visiting family and old haunts.

Erika Tiegel Freitas has been having a wonderful year: "I was blessed with two graduations in June. Michael graduated from San Jose State University in Environmental Sciences, and Kristin graduated from Sonoma State in Liberal Arts. She is currently enrolled at Santa Clara University in their Masters and Teaching Credential Program."

1981

Send News to School

1982

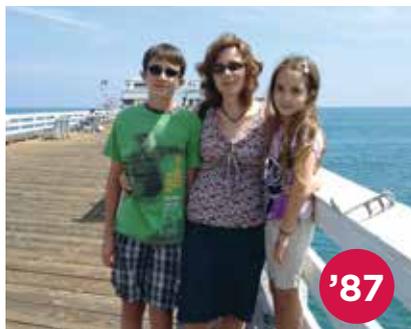
Laura Kelly Kroger
laurakroger@comcast.net

Laura Kelly Kroger had dinner with **Nancy Ringham Ashton** and **Gabrielle Whelan** at Chef Nancy Oakes' new restaurant, Prospect, in San Francisco over the summer. "Nancy is busy with her three boys and tutors math at her oldest son's high school in Savannah, GA. Gabrielle and I also got together to see the 'Impressionists on the Water' exhibit at the Legion of Honor. Gabrielle bought a selection of postcards at the museum gift shop and her son, Paul, eagerly located all of the matching paintings as we walked through the exhibit. Gabrielle adopted Paul from Russia two years ago and he is now six years old. Jim and I became Paul's godparents when he was baptized at St. Mary the Virgin in San Francisco in September. I had lunch with **Els Neukermans Paine** while she was in the area in June. She has a new position at Princeton as the Department Manager of Molecular Biology. Els sent me a photo of her and **Katie Harris Robbins '81**, who 'rang' her at Castilleja. They attended the Princeton Chase Regatta together last fall, where Katie's daughter, Heidi, was the captain of the Princeton women's open-weight rowing team and Els' daughter, Annelies, was a freshman on the team. Sitting in the waiting room at the dentist's office, I opened the July/August 2013 issue of *House Beautiful*. The lead article on small spaces featured a photo of a glossy Parsons table credited to Katch Design Co., the furniture design company founded by **Steph Katch** and her sister **Pam Katch '83** to complement their interior design business. **Liz Babb Fanlo** was featured in a *San Francisco Chronicle* article called 'What I Do' in August. She recently opened a business, Liz Fanlo Makeup and Hair, a boutique in Pacific Heights where she sells beauty products and provides makeup and hair services. This fall, I will be helping my younger daughter apply to high schools and my older daughter apply to colleges. As others before me have expressed, the



'87

Pamela Hawley



'87

Michele Wray Khateri with her kids

Melbourne, Australia for about five years! It will be difficult leaving my two older, college-age kids, Schuyler and Evan, behind, but we know it will be a great adventure! Anyone planning a trip down under should give me a call!"

1985

Kristin Young Gilbert
kristigilbert@sbcglobal.net

Melissa Riofrio has been very busy: "I am living the Web-journalism dream/frenzy/nightmare, writing about computers for PCWorld.com and car technology for a new site we launched called TechHive.com. Every day I have to be fast, thoughtful, and creative, and it all started on a typewriter in high school. Best wishes to all my classmates."

1986

Laura Greene Wilkin
laurawilkin@surewest.net

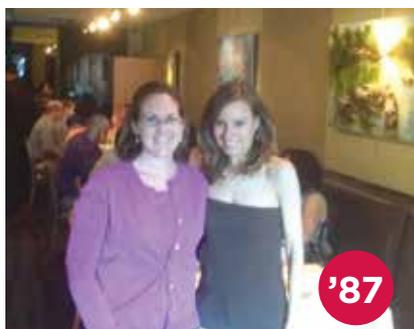
1987

Sonja Hellman Bogumill
sonjabogumill@yahoo.com

After eight years on the East Coast, **Michele Wray Khateri** and her family ventured back to California last year and landed in the greater Los Angeles area. They are close to the mountains and Malibu beaches. Michele recently accepted a new position as the Director of Development for Lycée International de Los Angeles. She is enjoying being back in a school environment again.

Katie Harris spent much of academic year 2012-2013 on sabbatical in Rome, Sardinia, and a few other Mediterranean places, doing research for her second book. "During Fall 2012 I was accompanied in Rome by family members, including **Nancy Flowers**^{HA} and my son, Arvid, who began kindergarten this fall."

Rachel Burgoyne and **Pamela Hawley** celebrated Pamela's birthday together with dinner in Palo Alto.



'87

Rachel Burgoyne and Pamela Hawley celebrating Pamela's birthday

process certainly makes me reflect on my own experiences and reaffirms my appreciation for the education I received at Castilleja! Many of us will be turning 50 in 2014 and it's fun to see where our lives have led us at this milestone. Let's try to celebrate with a dinner in San Francisco this spring!"

1983

Yoshimi Segawa Munch
ymunch@ysmcommunications.com

Gretchen Van Tuyl Larese is currently the Director of Junior High at Carden Academy in Almaden and teaches English and History when she's not doing administrative responsibilities. "I am so disappointed I missed my 30th reunion because we were taking my daughter, Juliann, back to the University of Oregon (my alma mater) for her sophomore year. My son, Justin, is a senior at St. Francis this year as well and has intentions of following his sister to UO. My husband, Jeff, is a Cal grad, and coincidentally we were up in Eugene for the Cal-Oregon game, which has always been our friendly family rivalry. By the time you read this I am hoping that the Ducks will be on their way to another bowl game this year!"

1984

Send News to School

Shelly Evans Tin is on the go: "After living in Simpsonville, SC for more than twenty years, my husband, Aungwin, daughter, Riley, and I will be moving to

Stay Connected. Get Involved.

STAY CONNECTED to the Castilleja alumnae network. Join the new Castilleja Careers Listserv at groups.google.com/group/castilleja-careers to stay up-to-date on upcoming career-oriented events, job opportunities, and professional-skills workshops.

We want YOU! There are countless ways alumnae can get involved. We love hearing from you, so please stay in touch. If you're as excited as we are and want to join in the fun—here are a few suggestions:

1. Join the Advisory Council
2. Help plan a regional event
3. Attend a regional event
4. Provide an internship for a Castilleja student or alum
5. Send an update for Class Notes
6. Become a Castilleja School fan on Facebook
7. Join the Castilleja Careers Listserv
8. Send us your updated contact information (it sounds simple, but nothing makes us happier than an accurate database!)

Castilleja School

Casti School
Casti Athletics

Castilleja School

Casti School

stay connected



Joanna Busza in Ethiopia



Marie Calvo Monge



A scene from Kate Isenberg's animated short film, "Robin"

Pamela Hawley spoke at the 2013 Social Capital Markets Conference this September in a joint presentation with Kiva and Groundworks Opportunities. In November she presented the keynote for the Conference Board's Future Leaders Conference. Pamela's nonprofit, UniversalGiving, is expanding its team and looking for new interns or candidates for "returnships," experienced professionals interested in a new area or returning to work after time away.

1988

Alexandra Dumas
alexandra92@alumni.stanford.edu

1989

Jessica Collins Lonergan
jessica@spurprojects.com

1990

Christina Koo Van Zandt
christinavz@gmail.com

Joanna Busza is still living in Addis Ababa, Ethiopia, where she is working with the World Health Organization as a Technical Advisor on a maternal health program. She plans to be there for the next three years and is looking forward to exploring more of the country's culture and geography, learning a bit of Amharic, and continuing to enjoy the spicy Ethiopian food!

1991

Michele Harari Goldwasser
bimini356@yahoo.com

Min Lee Nagle is a happily married mother of two (a six-year-old daughter and a five-year-old son). She is currently residing in Menlo Park and working as a partner at a green technology company.

Time is flying for **Elizabeth Guice**: "I don't know where eighteen years have gone, but that is how long I've been at St. Andrew's Episcopal School in Austin, TX! I continue to love my work with

the students there as they acquire the confidence and skills to launch from high school to college. I don't think I'm nearly as funny as Ms. Bishop was as a college counselor, but I hope my heart is nearly as big as hers! Recent travels have taken me to colleges, service projects, family, and running trails around the United States...with a possible overseas adventure in the next year to work with some of my students in India. Each time I read *full circle* I am inspired by current Castilleja students and teachers. In that way, Castilleja continues to make me want to be a better teacher, life-long learner, role model, and person...which is pretty amazing. Life in Austin is still wonderful - and I just discovered that **Kaanji Irby** lives not too far from me, so maybe next time I'll have a story of a mini-Class of '91 reunion here in Texas! I would be remiss if I didn't say how touched I was by the passing of our dear classmate **Casey Cadile**. She was my first friend when I moved to California in first grade, so she always held a special place in my heart. We were lucky to have such a wonderful soul in our class at Castilleja. I know that the world was a better place because of her. Our class was, too."

Betsy Gilliland is starting her second year as an Assistant Professor in the Department of Second Language Studies at the University of Hawaii at Manoa. "Living in Hawaii has taken some getting used to, but I enjoy my work and have had the opportunity to mentor some amazing future language teachers. Now that I'm figuring out where the locals hang out, I've found some favorite spots away from the tourist crowds. I'd love to hear from fellow Casti alums passing through Honolulu."

Kimberly Williams-Guillén has been on the move: "I have continued to be busy as the Director for Conservation Science of Paso Pacifico, a small NGO dedicated to the conservation of tropical dry forest and coastal-marine ecosystems in western Central America (www.pasopacifico.org). I am delighted to be back in Palo Alto as a Visiting Scholar at Stanford University's Biology Department, where I continue my NGO work. Unfortunately my husband is still in Seattle (as a tenure-track professor in the humanities he does not have a lot

of mobility!), so I split my time between Palo Alto, Seattle, and Nicaragua! This year we will be starting major projects on the ecosystem services of bats for smallholder farmers and on the populations of jaguars and other felids in southwestern Nicaragua; we're also continuing our work on reforestation, sea turtle protection, and the conservation of yellow-naped amazon parrots. It's great to have a job where you really feel like you are changing the world for the better!"

1992

Laila Haq Collins
collinslaila@gmail.com

Marie Calvo Monge was named First Hawaiian Bank and *Guam Business Magazine's* 2013 Businesswoman of the Year. Marie is the Chief Operating Officer and Executive Producer of KUAM/Pacific Telestations, LLC. The award annually recognizes a local businesswoman on Guam who is a leader of her industry and displays a steadfast commitment to community service. Marie has been with KUAM/Pacific Telestations, LLC, a leading media group in Guam, since 1997 and has served on many local nonprofit organization boards. Most notably, she co-founded her company's service initiative, the KUAM Careforce. She lives in Maite, Guam with her husband, Eli, and two daughters: fourteen-year-old Noelle and eleven-year-old Reese.

1993

Courtney Dyar
cdyarsf@hotmail.com

Lauren Carreker Leary
laurenliseleary@gmail.com

Kate Isenberg screened her first animated short film in June 2013 as a member of the UCLA Animation Workshop Graduate Program. The film, "Robin," tells the story of a lonely business traveler in San Francisco who dreams of a robin that shows him the way to a more imaginative life. Music for the film came from Kate's 2010 album, "Gold Rush Town."

1994

Jennifer Cady Logan
skinbyjennifer@gmail.com

Kristan Coday Mayor and her husband, Christian, welcomed their first child, a baby boy, on July 5th. Kristan could not be more thrilled to finally be a mom! She will be returning to teaching Pilates in a few years, after Caleb is ready to begin school. "Finally I can join the Casti Play-Date Circuit! Yeh!!!"

Subena Mahal Tilley is working as a family medicine physician in private practice with her husband and parents in Fremont, CA. "My husband, Barrett, and I joined my parents' practice five years ago after meeting during residency in Denver. We are truly a family practice. I have two children, four-year-old Maya and one-year-old Spencer. They are my most rewarding accomplishment. I still keep in touch with **Pratima Sethi, Lisa Kitayama Wallgren, Suzan Huang Grisanti, and Christine Lin Patel '95**. The Casti girls catch up with each other as our children run in circles playing."

Sehba Zhumkawala Ali, Superintendent of KIPP Houston Public Schools, is enjoying Texas. "Life in Houston is treating us well. We have 22 schools now in Houston, and we are hoping to grow! Family-wise, my oldest daughter started kindergarten this year, and my three-year-old and one-and-a-half-year-old are doing very well!"

1995

Lisa Vocker Lofberg
lcvlteach@mac.com

Sarah Nissen, her husband, and her six-year-old son, Zane, have been living in Colorado for the past ten years. Sarah is selling her doggy-daycare business of nine years. She's starting a real-food blog at sarahnissen.com and her husband is going to start a home-rehabbing business. They are planning trips to Hawaii, Costa Rica, Southern California, and the Bay Area. They are also schooling their son, who loves everything Lego, mechanical, or animal.



Kristan Coday Mayor's new baby, Caleb

1996

Anna Beattie Wilson
annawilson@gmail.com

Sone-Serae Harper Batten is still residing in Nashville, TN with her husband and three children, who are now eight, five, and four. "We loved visiting the Bay Area this past summer. I am working as the Assistant Director of Mid Cumberland Head Start."

1997

Courtney Carter Charney
ccharney@apr.com

Yuriko Tse
tse.yuriko@gmail.com

1998

Lindsay Austin Louie
lindsaylouie@stanfordalumni.org

Kimmy Morris Rosen
kimberley.morris@gmail.com

Leyna Cotran Zimdars married Andrew Zimdars in September 2012. Leyna and Andrew welcomed their baby girl, Farah, on August 9, 2013. Leyna also completed her Ph.D. in Software Engineering from UC Irvine in June 2013.

Kimberley Morris Rosen and her husband, Chad, are delighted to announce the birth of their daughter, Charlotte Frances Rosen, born February 25, 2013 in Palo Alto.



Sarah Nissen with her husband, Tim, and son, Zane



Charlotte Frances Rosen at five months old during her first trip to Hawaii

1999

Erin Beattie
erinbeattie21@hotmail.com

Kate Stober
kestober@hotmail.com

Kristen Leep is still close to Casti. "I'm in my second year of teaching pre-K at Stratford's Palo Alto campus, at the same location where I attended French elementary school! I enjoy working with such great people and such wonderful children and families! I've been living back in Menlo Park for seven years, so I drive by Castilleja every day on my way to school. I love seeing those blue skirts! In June I got to watch **Brenda Cachay '17**, one of my third-grade students from five years ago, graduate from Castilleja's 8th grade. It was such a special way to be on the other side of graduation!!"

Jeannie Ensign-Lewis Larson has been busy since leaving Casti in 1999. "After graduating from Castilleja I went to Stanford with several Casti classmates. Soon after graduating, I left everything to serve a full-time eighteen-month mission for the Church of Jesus Christ of Latter-Day Saints. There, I met my husband, Seth Larson. He wrote to me while I finished my mission and was at the airport when I arrived home. We were married just three months later! We moved to Arizona for school, and I received a Master's in Social Work from Arizona State University just two weeks before the birth of our first child. Since that time I have enjoyed being a stay-at-



Sone-Serae Harper Batten with her beautiful family



Jeannie Ensign-Lewis Larson with her smiling family



Navreet Raju Kamdar and her husband, Biren, with their new daughter



Jessie Kornberg's new baby, Asa Kenneth Lowenstein

from New York University's Interactive Telecommunications Program, a graduate design and technology program. "I'd really like to move to San Francisco in the next year, but I've also been saying that for the past five years! I'm lucky to have my Casti friends nearby in both cities."

Jessica Chen and her husband, Tom, welcomed their son, Bailey Elliott McCafferty, on May 14. Born at eight pounds, six ounces, Bailey grows stronger by the day and keeps mom busy!

Julia Desmond is still living in Seattle. She works for Starbucks corporate certifying stores around the world to be green. She enjoys seeing Casti classmate **Jessica Chen** and her baby.

2003

Jenny Nichols Cook
jennifernicholscook@gmail.com

After nearly six years at Sunrun in San Francisco, **Sydney Larson** left her job in July to relax and travel before beginning her MBA at Stanford's Graduate School of Business. Trip highlights included hiking the Inca Trail to Machu Picchu with 27 future classmates, exploring the Peruvian Amazon, and eating her way through Lima with classmate **Emily Williams Cornejo** and their husbands.

Alison Chan is currently living in Hong Kong and working as an Area Manager leading the duty-free business for L'Occitane en Provence. In June, **Courtney Yin Duke, Katherine Li, and Elizabeth Wright** traveled to Hong Kong to visit Alison and they had a fantastic mini-reunion while exploring all that Hong Kong has to offer!

Elizabeth Wright lives in Somerville, MA and works for the NGO Conflict Dynamics International on governance and peacebuilding in South Sudan, with a focus on increasing women's participation in politics. In addition to her Casti mini-reunion this summer in Hong Kong, she also made her first trip to Juba, South Sudan.

Karen Ring graduated from the UCSF Biomedical Sciences Ph.D. Program in August 2012. Her thesis research was published in the journal *Cell Stem Cell* in 2012, and the subject was generating neural stem cells directly from mouse and human skin cells using a process called "cellular reprogramming." She is now a Postdoctoral Fellow in Dr. Lisa Ellerby's lab at the Buck Institute for Research on Aging. She is using human stem cells to model Huntington's Disease.



Casti girls from the Class of 2000 help Emily Crane celebrate her marriage to Adam Freund



Ethan Fritz, son of Liz Rowen Fritz

many years on the East Coast for Biren's new job at UCLA. They welcomed their daughter on August 12 and are enjoying parenthood! If anyone is in the area, they would love some visitors!

Jessie Kornberg, Megan Kelly, Maggie Kennelly Hazelrig, Andrea Davila, Katie Dugan, Megan Jones, and Cassie Meresman had a mini-reunion while celebrating **Emily Crane's** wedding to Adam Freund on June 8th at the Berkeley City Club.



Jessica Chen's baby boy, Bailey Elliott McCafferty

home mom. We lived in San Antonio, TX for four years while Seth went to dental school, and we currently live in Prescott, AZ, where he practices as a general dentist. We now have four children (two boys and two girls) that are age five and younger. Life is full and crazy and sweet."

2000

Anjelika Deogirikar
anjelika@gmail.com

Claire Cummins
clcummins@gmail.com

Jessie Kornberg and Aaron Lowenstein welcomed their new baby, Asa Kenneth Lowenstein, on August 19, 2013, making **Sophie Kornberg '02** and **Zoe Kornberg '08** aunts!

Navreet Raju Kamdar and her husband, Biren, moved back to California after

2001

Send News to School

Erin Holler recently moved to the Atlanta area and is working in the lab at Cancer Treatment Centers of America.

2002

Whitney Brown
whitneyalexisbrown@gmail.com

Jacqueline Nguyen is currently a second-year orthopedic surgery resident at St. Mary's Medical Center in San Francisco. "After living on the East Coast for four years, I am happy to be back in the Bay Area. I don't have a lot of free time, but when I get a chance I enjoy exploring San Francisco and meeting up with some Casti alumnae."

Elizabeth Khoo has been living in New York City the past four years and will be graduating next spring

2004

Caitlin Cameron
cjcameron86@gmail.com

Caitlin Cameron has moved back to the Bay Area and is teaching 7th grade Humanities at the Girls' Middle School in Palo Alto.

Selina Troesch made her way back to California this summer to pursue an MBA at the University of Southern California's Marshall School of Business. She started the program at the end of July and has made tons of friends, is actively involved in Challenge for Charity, and intends to participate in a number of finance and entrepreneurship campus groups.

2005

Ashley D'Amour
ashley.damour@gmail.com

Nicole La Fetra Broder says, "I have been working as a Registered Nurse on an acute respiratory-cardiology floor at Providence Portland Medical Center for almost a year now and still see new and crazy things every day. My husband, Alex, and I are looking forward to visiting **Noelle La Fetra '12** in New Orleans this fall!"

Sara Farrar just graduated with her MBA from the University of San Diego this spring!

2006

Chelsea Ono Horn
onohorn@gmail.com

Meg York
margaret.alice.york@gmail.com

Ashley Schoettle Zlatinov and her husband, Metodi, recently returned from an incredible three-month hiatus in Metodi's home country, Bulgaria. In between language classes (for Ashley), they enjoyed backpacking, visiting family, engaging in Bulgarian traditions, cooking, and living without cell phones or the internet. While they both miss



Ashley Schoettle Zlatinov and her husband, Metodi, in Bulgaria

the slower pace of life, they are happy to be back in the Boston area. Ashley is beginning her Master's in Public Policy at the Harvard Kennedy School, and Metodi is enjoying his new job with GE's Aerospace Engineering Department.

Helen Ashton just started her first year at Emory University School of Medicine.

Daphne Crane is enjoying her time abroad. "I'm living in Amsterdam in the Netherlands. I work for an Australian software company that has a field office here in Holland. I'd love to hear from other Casti grads based in Europe."

Kate Powell currently lives in Boston and works at The Investment Fund for Foundations, which exclusively serves the investment needs of endowed nonprofits. "I love my job, and I encourage any Casti women interested in finance to consider a career in endowment management."

The Class of 2006 mothers have been keeping in touch - and helping their daughters stay connected. **Michele Ono P'06, '16** writes, "We recently held a book club lunch at **Marianne Austin** and **Alan Austin**'s P'98, '01, '04 house, where we had a discussion about *Lean In* with our adult girls in attendance. Our book club (**Marianne Austin P'98, '01, '04; Lena Dawson P'03; Elaine Reade P'05, '09; Lynn Wilson Roberts P'94, '06; Mary Powell P'06, '09, '11; Kathleen Christman P'04, '06,** and I) has been meeting for ten years. We started as the CSA Nominating Committee of 2000 and have been together ever since! In the photo on this page you will see: back row - **Elizabeth Wilson Rood '94; Kate Powell '06; Lena Dawson P'03; Marianne Austin P'98, '01, '04; Kathleen Christman P'04, '06; Christina Skieller '06; Lynn Wilson Roberts P'94, '06; Mary Powell P'06, '09, '11; and Elaine Reade P'05, '09; front row - Chelsea Ono Horn '06; Lindsay Austin Louie '98 with her daughter, Michele Ono P'06, '16; and Anne Roberts '06."**



Helen Ashton busy at work during her first year at Emory University School of Medicine

2007

Kelly Fitzgerald
kellynfitz@gmail.com

Courtney Chang, Christina Crone, Kelly Fitzgerald, and Rekha Arulanantham joined **Sarrah Nomanbhoy Abidali** in Sri Lanka this February for her wedding to Murtaza Abidali. While in Sri Lanka, they hiked to the top of Sigiriya, gorged themselves on a buffet lunch at Blue Water Resort, took tea at the Galle Face Hotel, and pet baby elephants at the Pinnawala Elephant Orphanage. As dutiful friends of the bride, her Casti classmates were able to bring Sarrah's favorite Trader Joe's snacks (the closest store is only 9,057 miles away from Sarrah's new home!) and to play a lead role in stealing the groom's shoes (at the risk of being showered with shaving cream by the groomsmen) - Women Learning, Women Leading!

Rachel Steyer completed her job at the Council on Foreign Relations in Washington, DC, and moved to Amman, Jordan. She is enrolled in an intensive Arabic immersion program at the Qasid Institute, where she is studying this fall. Following the completion of the program in December, she ultimately hopes to find a job and to continue to spend more time in the region.



Courtney Chang, Christina Crone, Kelly Fitzgerald, and Rekha Arulanantham at Sarrah Nomanbhoy Abidali's wedding in Sri Lanka



Casti girls enjoyed a book club with their mothers discussing *Lean In*



Dasha Klebaner, Julia Bard, and Elke Teichmann in Amsterdam



Jessica Matthys with Nancy from Shanghai No. 3 Girls School



Kate Paladin was named a Bates College Otis Intern in 2012



Former Water Polo Coach Ted Minnis with his Assistant Coach Jessi Wood, Laura Martinez '09, and Sallie Walecka '11

2008

Roark Luskin
roark.luskin@gmail.com

Elise Fabbro
elisemarie73@gmail.com

Marion Cohn is working for an agent in the Motion Pictures Department at Creative Artists Agency in Los Angeles. "It's warm (except in the office), and it's exciting, but it's time for me soon to skip out of here to work on something creative! Time to go make a movie...."

Rachel Vassar has finally found her way beyond the Palo Alto bubble, and she is now living in Boston where she is loving her first year at Boston University School of Medicine. She is happy to be reunited with fellow '08 grads **Rebecca Mazonson**, **Rachel Moncton**, and **Alexandra Libby**, who are helping her try as many Boston restaurants as possible.

This fall, **Elise Fabbro** began her 1L year at the University of San Diego School of Law.

2009

Kennedy Flanders
kennedyflanders@gmail.com

Angie Moore
angela@moorelife.net

Noelle Schoettle has relocated. "I graduated from Bowdoin College this

past spring after an amazing four years, and am now starting veterinary school at the University of Pennsylvania! I am currently planning on going into small animal medicine, but am also potentially interested in wildlife medicine (particularly for marine mammals) as well as dairy production medicine. A little all over the place, I know, so who knows where the next four years will take me! I look forward to the adventure ahead."

Kelly Lougheed is currently teaching 6th and 9th grade Latin at Chandler Preparatory Academy in Chandler, AZ and loving it!

After graduating from Occidental College this past May as a Diplomacy and World Affairs major, **Elke Teichmann** spent a few weeks traveling in Europe with fellow alumnae **Dasha Klebaner** and **Julia Bard**. "This September I started a Master's in Digital Media Production at Oxford Brookes University (Oxford, England). I'm hoping to stay in the UK for another year afterward and find work in the photography or human rights arena. If anyone is in London or Oxford, it would be great to meet up!"

2010

Tayo Amos
tamos922@gmail.com

Cam Stein
cameron.stein@student.fc.edu

2011

Emily Steemers
emily.steemers@gmail.com

Divya Bhat
dbhatg@gmail.com

Natalie Shell
shell.natalie@gmail.com

GINNA FREEHLING
geh001@bucknell.edu

Natalie Shell, now a junior at Dartmouth College, is pursuing a Bachelor's in History with a minor in Environmental Studies. She spent her spring term in Buenos Aires, Argentina on a foreign exchange program, living with a host family and taking courses on Argentine literature and history. This fall she is spending another term abroad, this time in London, studying at University College London while completing an independent research project comparing two female journalists of World War II. Apart from her academics, she is constantly found in the theater, whether stage-managing a production of *Angels in America*, performing in works like David Ives' *The Liar* and Shakespeare's *Measure for Measure*, or working at the Hopkins Center for the Arts as an intern. This summer she stayed on campus with her class at Dartmouth College, taking courses, living in her sorority, and dancing in one of the school's hip-hop troupes.

This past May **Abby Thornburg** was named as a 2013 Scholar Athlete by the Collegiate Rowing Coaches Association. Abby is on the rowing team at Dartmouth.

2012

Jane Larkins
jane.larkins@gmail.com

Shreya Ramachandran
shreyar@stanford.edu

Kieran Gallagher is enjoying her time at Harvard. She loves being on the track team and was excited to be offered a spot in the Consulting Club last year. This past summer she was an intern in a genetics lab at Stanford, hoping the experience will help her to decide on a major.

2013

Sara Holston
sara.j.holston.17@dartmouth.edu

Kendall Levison
kl1872@nyu.org

Kate Paladin was a Bates College Otis Intern in 2012. The internship is awarded

to a student whose major demonstrates an interest in the ethical stewardship of the environment. Kate interned with Greenaction and explored the effects of the Bayview's two Superfund sites, industrial facilities identified by the EPA as potentially hazardous polluters.

Jessica Matthys and Nancy from Shanghai No. 3 Girls School reunited at Duke University and are both new members of an a cappella group there, Out of the Blue.

News of Former Faculty and Staff

Ann Criswell^{HA}
afcriswell@earthlink.net

^{HA} denotes Honorary Alumna or Alumnus

Tim Dirks^{HA} lives in Pasadena and continues to work for AMC Networks, Inc. as Senior Editor and Film Historian. In this capacity he views lots of movies. Be sure to take a look at www.filmsite.org to note, among other things, his ranking of the top 100 films. The late film critic Roger Ebert made references to Tim's site and called it "an invaluable repository of movie descriptions and dialogue."

Ellie Dwight, who is Assistant Head of Sonoma Academy in Santa Rosa County, writes, "Sonoma Academy is in its thirteenth year and has 270 students now, with my daughter, Reilly Dwight, as a freshman! It's a dream come true watching her thrive in an independent school environment. We also got really lucky this year when **Nancy Hoffman '76** decided to come north to teach Humanities. Just recently on the junior retreat Nancy and I were reminiscing about Casti colleagues and students. Thanks to Facebook I am reconnecting with lots of former students (and seeing pictures of their adorable children)."

Michèle Grundmann^{HA} reports enjoying a return visit to campus for September's First Friday Luncheon. Not only was it a pleasure to have lunch outside near the pool on such a beautiful day, but it was a delight to join in lively discussions with former colleagues and alumnae. The Classes of 1966, 1985, 1990, and 1999 were represented at the September First Friday Luncheon. Mme Grundmann enjoyed very much that First Friday Luncheon and encourages other alumnae and former faculty and staff to attend future luncheons.

Toni Hsu^{HA} reports that **Patricia Hahn**, formerly **Ms. Gossett** who taught in the Science Department in the '70s, recently visited Palo Alto and had lunch with Toni, **Mercedes McCaffrey^{HA}**, and **Ethel Meece^{HA}**. Patricia, who has worked at

General Mills in Minnesota for a number of years, plans to move back to California when she and her husband, Doug, retire. Their son, Adam, a Stanford graduate, works in San Francisco.

Elyce Melmon^{HA} has become quite an accomplished playwright. Her full-length play *A King's Legacy* was performed by the Pear Avenue Theatre in Mountain View during the month of November. The drama, which concerns King James I of England and the rationale behind his revision of the Geneva Bible, is mostly a play about a father and his son. Elyce also explores the topic of the relationship between parent and offspring in her short play entitled *Motherhood*, which is about the relationship between the artist James McNeill Whistler and his mother. This play will be included in *Eight Tens at Eight* produced by the Santa Cruz Actors' Theatre in January.

Karen Tobey^{HA} writes that she has recently become Co-President of the Los Altos Tennis Club and continues to lead a women's book club. She has also become involved with Stanford's Bechtel International volunteer programs, and as part of that program, Karen and her husband, Tom, hosted a young woman from China for a homestay. Of the four grandchildren, the daughter and son of **Rachel '94** and the two daughters of **Kirsten '96**, Karen writes, "I cannot think of any time I am happier than when I am reading, singing, or playing with them." Recently Karen had the occasion to see alumnae **Carolyn Sleeth '94**, **Katherine Sleeth '99**, **Andrea Coen '99**, **Lindy Spieker Hopman '99**, and several Castilleja parents who had served on the Community Service Committee with her. "We had such fun reminiscing!"



Ellie Dwight^{HA} and her daughter, Reilly



Patricia Hahn visiting Toni Hsu^{HA} and Ethel Meece^{HA}



Mercedes McCaffrey^{HA} and Ethel Meece^{HA} entertaining Patricia Hahn at lunch

Corrections

We regret the following errors in our last issue as well as any typographical errors.

page 13: Mark Glasser's name was inadvertently omitted in the teacher credits

page 42: Eliza Thompson '11 was incorrectly identified as Roark Luskin '08

in memoriam



Alumnae

Casey Cadile '91

Barbara Hassell Campbell '48

Jean Rives Hall '41

Sheila Sim Maze '41

Julia Hyman Toepke '31

Family

Donald R. Cooper

Father of Linda Cooper
Burbank '88

Pauline Lee Dowsett

Mother of Denise Dowsett '77

Ann Jones

Mother of Laura Jones McCabe '69
and Sarah Jones Hinkle '72

Peter Plotner

Husband of Adrienne
Coakley Plotner '60

Richard Starts

Husband of Marilyn Sohl Starts '64

Jon A. Johnson^{HA}

Jon Johnson, beloved colleague and friend, died peacefully on October 24 in Palo Alto. A member of Castilleja's maintenance department for more than 30 years, he will be remembered fondly by generations of colleagues, students, and families. He took great pride in the school and considered it his extended family. He is survived by his son Jon Allen Cameron; three siblings, Dorothy Johnson Hedger, Charles W. Johnson, Jr. and Gary A. Johnson; four grandchildren, Chelsea, Jon, Hailey, and Silas; and many nieces and nephews. He was preceded in death by a grandson, Carter. A private family memorial service will be held.

In lieu of flowers, the family asks that you consider a donation to Edmarc Hospice for Children (www.edmarc.org) in Portsmouth, Virginia where Jon's grandson, Silas, receives hospice care.





Administration Leadership Team

Nanci Kauffman^{HA}, Head of School

Josée Band, Dean of Teaching and Learning

Kathy Burch^{HA}, Executive Associate to
the Head of School

Anne Cameron^{HA}, Head of Middle School

Jill Lee^{HA}, Director of Admission

Gabe Lucas, Director of Technology

Jim Pickett, Head of Upper School

Sue Reyneri, Director of Finance and Operations

Kim Roberts '83, Assistant Head of School &
Director of Advancement

Front cover: Megan Carter '17 paddles across the pool in a canoe her team designed and built.

Inside front cover: Freshman work in teams to design, prototype, and build a functional canoe using only cardboard, packing tape, and a poster tube.

Inside back cover: Math teacher Kyle Barriger works with a student in the Bourn Idea Lab.

Back cover: Members of the Class of 1998 gather with their children on the steps of Lockey Alumnae House during Reunion Weekend 2013.

Board of Trustees

Diane Brooks Dixon '69

Harry J. Elam, Jr.

Jennifer Fonstad

Scott Forstall

Cindy Goldberg

Ken Hirsch

Heidi Hopper

Mir Imran

Nanci Kauffman^{HA}

Bill Kind

Martin Korman

Gabrielle Layton

John Macdonald

Joe Martignetti

Usha Nesamoney

Ethan Nicholls

Deep Nishar

Denise Pope

Mike Rantz

Ursula Kinney Ringham '90

Barbara Rosston, Chair

Julia Scocimara

Kathleen Tandy

Asher Waldfogel

Quin Whitman '81

Phillip Yang

Alan Zafran

Alumnae Association Executive Committee

Ursula Kinney Ringham '90, *President*

Courtney Carter Charney '97

Liz Rowen Fritz '01

Christina Hansen McClure '71

Jaclyn Kokores '01

Lindsay Austin Louie '98

Pratima Sethi '94

Sarah Hinman Whittle '86

Elizabeth Yin '00

Photo Credits: Rachel Evers, Bryan Hoard^{HA}, Emily Entress, Laura Nowell, Maggie Pringle '71, Jamie Sullivan, Dana Sundblad, ToniBird Photography, and Mark Yamaguma (page 20)

Design: ChaseVP, Look Design

full circle

CASTILLEJA SCHOOL MAGAZINE

Castilleja School Foundation
1310 Bryant Street
Palo Alto, CA 94301

www.castilleja.org

Non-Profit
Organization
U.S. Postage
PAID
Palo Alto, CA
Permit No. 100



Environmental Benefits Statement

Since 2011 Castilleja School has saved the following resources by using recycled paper and printing in a green certified facility for the production and printing of this edition of *full circle* and other projects.



74 fully grown
trees



31,418 gallons of
water



51,952,935 BTU's
of energy



3,447 pounds of
solid waste



6,788 pounds of
greenhouse gases



Printed on FSC certified recycled paper with soy-based inks.