

GLOBAL WEEK 2018

(IN) EQUITY IN
EDUCATION

January 2-5, 2018



 Castilleja

Table of Contents

Page #	Topics
1	Master Schedule
2-3	Equity in Education and Leadership Competencies
4-11	Tuesday-Friday Individual Class Schedules
12	<i>Is Education a Human Right?</i> Keynote: Jonathan Jansen
14-17	<i>The Challenges and Power of EdTech: Equity and Access to Skills and Competency Acquisition</i> EdTech Panel: Jennifer Carolan, Alexandra Bernadotte, Reid Saaris, and Jennifer Coogan
20-22	<i>Equity in Education: The Global Learning Landscape</i> Global Solutions Panel: Diaz Nesamoney, Thulani Madondo, and Michael Bakal
24	<i>Equity in Education for Girls: Righting History Women's Empowerment 20/20</i> Keynote: Rosie Rios
26	<i>Equity in Education: Closing the Opportunity Gap in the United States</i> Keynote: Prudence L. Carter
28	<i>Education Transforming Lives, Daily Challenges in a Broader Context</i> Community Evening Panel: Jonathan Jansen, Thulani Madondo, and Joel Samoff
30-32	<i>Local Challenges: Local Solutions</i> Bay Area Panel: Peter Fortenbaugh, Raymond Plaza, and Alison Park

Master Schedule

TUE 02	WED 03	THU 04	FRI 05
8:00–8:10am Advisory	9:00–9:05am Advisory	8:00–8:15am Advisory & Debrief/ Prep for Panel	8:00–8:10am Advisory
8:15–9:15am Keynote Jonathan Jansen <i>Chapel Theatre</i>	9:10–10:10am Global Solutions Panel <i>Chapel Theatre</i>	8:15–9:50am C-Education <i>All School Environs</i>	8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>
9:15–9:45am Break	10:10–10:30am Break	9:50–10:15am Break	9:30–9:45am Break
9:45–11:30am Grade-level Work	10:30–11:30am Grade-level Work	10:15–11:15am Grade-level Work	9:45–1:15pm Grade-level Work
11:30–12:50pm Lunch	11:30–12:45pm Lunch	11:15–12:40pm Lunch	11:35–12:45pm Lunch
12:15–2:00pm Grade-level Work	12:15–2:10pm Grade-level Work	12:05–1:50pm Grade-level Work	12:15–1:10pm Grade-level Work
2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>	2:15–3:15pm Keynote Rosie Rios <i>Chapel Theatre</i>	1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>	1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>
			1:45–2:15pm Break
			2:15–3:15pm Closing Showcase <i>Chapel Theatre</i>
		7:00–8:30pm Community Evening Panel <i>Chapel Theatre</i>	

Equity in Education

Everything we do in life, from tying your shoes to performing brain surgery, is learned. So education is as key to survival as food. Just as there should be equity and fairness in everybody having enough food to survive, there should be equity and fairness in education.

Equity is a complicated topic because it includes questions of access and resource distribution that are driven by both social and cultural norms and economic factors. These norms and factors look different around the globe, and there are many competing points of view about rights and best practices in the field of education. Our theme is designed to help us understand what questions to ask when we are trying to understand what makes an educational experience equitable in a specific context.



**EQUITY IN
EDUCATION**

Learning and Leading

Each year Global Week offers Castilleja a chance to deepen our **awareness** of an important global issue. We foster **compassion** and develop an understanding of how to effectively **engage** with the issue to effect change in the world. We use the week to think about and practice our leadership competencies: initiative, agility, and purpose. This program also serves as a resource to document the week-long experience so that it can inspire us to lead with purpose in years to come.

INITIATIVE: Taking initiative means that students are directing their own learning and guiding their own experiences. Interest and curiosity fuel their initial goals. Awareness and reflection inform their approach, strategies, and adjustments along the way.

AGILITY: Students can demonstrate their agility through their capacity to embrace ambiguity and through creative and flexible approaches to problem-solving.

PURPOSE: Driven by the social purpose of truly effecting change, students need to value, seek, and understand different perspectives. They also need to collaborate with others to launch and sustain the change process.

Tuesday, January 02

6 th Grade	7 th Grade	8 th Grade
8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory
8:15–9:15am Opening Keynote <i>Chapel Theatre</i>	8:15–9:15am Opening Keynote <i>Chapel Theatre</i>	8:15–9:15am Opening Keynote <i>Chapel Theatre</i>
9:15–9:45am Break	9:15–9:45am Break	9:15–9:45am Break
9:45–11:30am Grade-level Work <i>MS Lower Level Lower Gym</i>	9:45–12:15pm Grade-level Work <i>Choral Room, Classrooms 202, 203</i>	9:45–11:30am Grade-level Work <i>MS Lobby</i>
11:30–12:20pm Lunch	12:15–12:50pm Lunch	11:30–12:15pm Lunch
12:20–2:00pm Grade-level Work <i>MS Lower Level Lower Gym</i>	12:50–2:00pm Grade-level Work <i>Black Box</i>	12:15–2:00pm Grade-level Work <i>Classrooms 10, 11, 12, 13</i>
2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>	2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>	2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>
No Evening Event		

Tuesday, January 02

9 th Grade	10 th Grade	12 th Grade
8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory
8:15–9:15am Opening Keynote <i>Chapel Theatre</i>	8:15–9:15am Opening Keynote <i>Chapel Theatre</i>	8:15–9:15am Opening Keynote <i>Chapel Theatre</i>
9:15–9:45am Break	9:15–9:45am Break	9:15–9:45am Break
9:45–11:45am Grade-level Work <i>2nd Floor of Arrillaga Classrooms 205, 208, 209, 210</i>	9:45–12:00pm Grade-level Work <i>Library</i>	9:45–12:00pm Grade-level Work <i>Chapel Theatre, Slounge, ACE Partner Room, Classrooms 306, 307</i>
11:45–12:15pm Lunch	12:00–12:30pm Lunch	12:00–12:30pm Lunch
12:15–2:00pm Grade-level Work <i>Classrooms 205, 208, 209, 210</i>	12:30–2:00pm Grade-level Work <i>Library</i>	12:30–2:00pm Grade-level Work <i>Chapel Theatre, Slounge, ACE Partner Room, Classrooms 306, 307</i>
2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>	2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>	2:05–3:15pm EdTech Panel <i>Chapel Theatre</i>
No Evening Event		

Wednesday, January 03

6 th Grade	7 th Grade	8 th Grade
9:00–9:05am Attendance	9:00–9:05am Attendance	9:00–9:05am Attendance
9:10–10:10am EdTech Panel <i>Chapel Theatre</i>	9:10–10:10am EdTech Panel <i>Chapel Theatre</i>	9:10–10:10am EdTech Panel <i>Chapel Theatre</i>
10:10–10:30am Break	10:10–10:30am Break	10:10–10:30am Break
10:30–11:35am Grade-level Work <i>MS Lower Level 2nd Floor of Arrillaga</i>	10:30–12:00pm Grade-level Work <i>Classrooms 202, 203, 206 Gallery & Lighting Lab</i>	10:30–11:30am Grade-level Work <i>Classrooms 10, 11, 12, 13</i>
11:35–12:25pm Lunch	12:00–12:30pm Lunch	11:30–12:15pm Lunch
12:25–2:10pm Grade-level Work <i>MS Lower Level 2nd Floor of Arrillaga</i>	12:30–2:10pm Grade-level Work <i>Choral Room</i>	12:15–2:10pm Grade-level Work <i>Classrooms 10, 11, 12, 13</i>
2:15–3:15pm Keynote Rosie Rios Equity: Righting History Women's Empowerment 20/20 <i>Chapel Theatre</i>	2:15–3:15pm Keynote Rosie Rios Equity: Righting History Women's Empowerment 20/20 <i>Chapel Theatre</i>	2:15–3:15pm Keynote Rosie Rios Equity: Righting History Women's Empowerment 20/20 <i>Chapel Theatre</i>
No Evening Event		

Wednesday, January 03

9 th Grade	10 th Grade	12 th Grade
9:00–9:05am Attendance	9:00–9:05am Attendance	9:00–9:05am Attendance
9:10–10:10am EdTech Panel <i>Chapel Theatre</i>	9:10–10:10am EdTech Panel <i>Chapel Theatre</i>	9:10–10:10am EdTech Panel <i>Chapel Theatre</i>
10:10–10:30am Break	10:10–10:30am Break	10:10–10:30am Break
10:30–12:00pm Grade-level Work <i>Choral Room</i>	10:30–12:00pm Grade-level Work <i>Library</i>	10:30–12:00pm Grade-level Work <i>Gym, Slounge, ACE Partner Room, Classrooms 306, 307</i>
12:00–12:30pm Lunch	12:00–12:30pm Lunch	12:00–12:30pm Lunch
12:30–2:10pm Grade-level Work <i>Classrooms 205, 208, 209, 210</i>	12:30–2:10pm Grade-level Work <i>Library</i>	12:30–2:10pm Grade-level Work <i>Gym, Slounge, ACE Partner Room, Classrooms 306, 307</i>
2:15–3:15pm Keynote Rosie Rios Equity: Righting History Women's Empowerment 20/20 <i>Chapel Theatre</i>	2:15–3:15pm Keynote Rosie Rios Equity: Righting History Women's Empowerment 20/20 <i>Chapel Theatre</i>	2:15–3:15pm Keynote Rosie Rios Equity: Righting History Women's Empowerment 20/20 <i>Chapel Theatre</i>
No Evening Event		

Thursday, January 04

6 th Grade	7 th Grade	8 th Grade
8:00–8:15am Attendance in Advisory Debrief/Prep for Panel	8:00–8:15am Attendance in Advisory Debrief/Prep for Panel	8:00–8:15am Attendance in Advisory Debrief/Prep for Panel
8:15–9:50am C-Education <i>All School Environs</i>	8:15–9:50am C-Education <i>All School Environs</i>	8:15–9:50am C-Education <i>All School Environs</i>
9:50–10:15am Break	9:50–10:15am Break	9:50–10:15am Break
10:15–11:15am Grade-level Work <i>MS Lower Level Black Box</i>	10:15–12:00pm Grade-level Work <i>Classrooms 202, 203, 206, 207</i>	10:15–11:45am Grade-level Work <i>Classrooms 10, 11, 12, 13</i>
11:15–12:05pm Lunch	12:00–12:40pm Lunch	11:45–12:30pm Lunch
12:05–1:50pm Grade-level Work <i>MS Lower Level Black Box</i>	12:40–1:50pm Grade-level Work <i>Black Box</i>	12:30–1:50pm Grade-level Work <i>Classrooms 10, 11, 12, 13 MS Lobby</i>
1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>	1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>	1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>
7:00–8:30pm Community Evening Panel <i>Chapel Theatre</i>		

Thursday, January 04

9 th Grade	10 th Grade	12 th Grade
8:00–8:15am Attendance in Advisory Debrief/Prep for Panel	8:00–8:15am Attendance in Advisory Debrief/Prep for Panel	8:00–8:15am Attendance in Advisory Debrief/Prep for Panel
8:15–9:50am C-Education <i>All School Environs</i>	8:15–9:50am C-Education <i>All School Environs</i>	8:15–9:50am C-Education <i>All School Environs</i>
9:50–10:15am Break	9:50–10:15am Break	9:50–10:15am Break
10:15–11:45am Grade-level Work <i>Choral Room</i>	10:15–11:45am Grade-level Work <i>Library</i>	10:15–12:00pm Grade-level Work <i>Chapel Theatre, Slounge, ACE Partner Room, Classrooms 306, 307</i>
11:45–12:15pm Lunch	11:45–12:15pm Lunch	12:00–12:30pm Lunch
12:15–1:50pm Grade-level Work <i>Classrooms 205, 208, 209, 210</i>	12:15–1:50pm Grade-level Work <i>Library</i>	12:30–1:50pm Grade-level Work <i>Chapel Theatre, Slounge, ACE Partner Room, Classrooms 306, 307</i>
1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>	1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>	1:55–3:15pm Keynote Prudence Carter <i>Chapel Theatre</i>
7:00–8:30pm Community Evening Panel <i>Chapel Theatre</i>		

Friday, January 05

6 th Grade	7 th Grade	8 th Grade
8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory
8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>	8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>	8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>
9:30–9:45am Break	9:30–9:45am Break	9:30–9:45am Break
9:45–11:35am Grade-level Work <i>MS Lower Level</i>	9:45–11:45am Grade-level Work <i>Classrooms 202, 203 Choral Room</i>	9:45–11:35am Grade-level Work <i>Classrooms 10, 11, 12, 13</i>
11:35–12:25pm Lunch	11:45–12:30pm Lunch	11:35–12:25pm Lunch
12:25–1:10pm Grade-level Work <i>MS Lower Level</i>	12:30–1:10pm Grade-level Work <i>Black Box</i>	12:25–1:10pm Grade-level Work <i>MS Lobby</i>
1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>	1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>	1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>
1:45–2:15pm Break	1:45–2:15pm Break	1:45–2:15pm Break
2:15–3:15pm Senior Showcase <i>Chapel Theatre</i>	2:15–3:15pm Senior Showcase <i>Chapel Theatre</i>	2:15–3:15pm Senior Showcase <i>Chapel Theatre</i>
No Evening Event		

Friday, January 05

9 th Grade	10 th Grade	12 th Grade
8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory	8:00–8:10am Attendance in Advisory
8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>	8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>	8:15–9:30am Local Challenges: Local Solutions Panel <i>Chapel Theatre</i>
9:30–9:45am Break	9:30–9:45am Break	9:30–9:45am Break
9:45–12:10pm Grade-level Work <i>2nd Floor of Arrillaga Classrooms 205, 208, 209, 210</i>	9:45–11:45am Grade-level Work <i>Library</i>	9:45–12:00pm Grade-level Work <i>Chapel Theatre, Slounge, ACE Partner Room, Classrooms 306, 307</i>
12:10–12:45pm Lunch	11:45–12:15pm Lunch	12:00–12:30pm Lunch
12:45–1:10pm Grade-level Work <i>Classrooms 205, 208, 209, 210</i>	12:15–1:10pm Grade-level Work <i>Library</i>	12:30–1:10pm Grade-level Work <i>Chapel Theatre, Slounge, ACE Partner Room, Classrooms 306, 307</i>
1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>	1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>	1:15–1:45pm 6–10 Showcase <i>Chapel Theatre</i>
1:45–2:15pm Break	1:45–2:15pm Break	1:45–2:15pm Break
2:15–3:15pm Senior Showcase <i>Chapel Theatre</i>	2:15–3:15pm Senior Showcase <i>Chapel Theatre</i>	2:15–3:15pm Senior Showcase <i>Chapel Theatre</i>
No Evening Event		

Is Education a Human Right?

Keynote: Jonathan Jansen



Jonathan Jansen is Senior Professor at the University of the Free State, South Africa. In 2016/17 he was a Fellow at the Center for Advanced Study in the Behavioral Sciences at Stanford University. He is currently President of the South African Institute of Race Relations and President of the South African Academy of Science.

He started his career as a Biology teacher in the Cape after receiving his science degree from the University of the Western Cape. He obtained an MS degree from Cornell University and a Ph.D. from Stanford. He holds honorary degrees from the University of Edinburgh, the University of Vermont and Cleveland State University.

In 2013, he was awarded the Education Africa Lifetime Achiever Award in New York, the Spendlove Award from the University of California for his contributions to tolerance, democracy and human rights, and a major book award from the British Academy for the Social Sciences and Humanities for his book, *Knowledge in the Blood* (published by Stanford University Press).

His recent books include *Leading for Change* (Routledge, 2016), *As by Fire: The End of the South African University* (Tafelberg, 2017), *Interracial Intimacies on Campuses* (Bookstorm, 2017) and *Song for Sarah* (Bookstorm, 2017). His 2018 books include *Inequality in South African Schools* (with Nic Spaull, publisher Springer), *The Politics of Curriculum* (editor) and *Know that I Know*, a book on South African families who were separated by the racial laws of the 1950s.

Worksheet



Initiative

What are you curious about?



Agility

What did you learn that requires creative problem solving?



Purpose

What is a new perspective you gained?

The Challenges and Power of EdTech: Equity and Access to Skills and Competency Acquisition

EdTech Panel: Jennifer Coogan



Jennifer Coogan is Chief Content Officer of Newsela, a K12 instructional content platform that uses news and other nonfiction to grow a generation of engaged readers. Jennifer began her career as a finance reporter at Bloomberg and later worked for Reuters, before becoming an editor for various personal finance publications. She is a graduate of Wellesley College and the Medill School of Journalism at Northwestern University.

EdTech Panel: Alexandra Bernadotte

Alex Bernadotte has more than 18 years of executive management and strategic development experience in both the nonprofit and private sectors. Immediately before launching Beyond 12, she was an Entrepreneur in Residence at NewSchools Venture Fund where she conducted the research and developed the business plan for Beyond 12. Alex's previous professional experience



includes serving as executive director of The Princeton Review's Silicon Valley office, co-founder and vice president of marketing and online strategy at educational travel startup Explorica, director of operations at EF Education, and operations manager at the World Health Organization in Geneva, Switzerland, where she coordinated the efforts of an international youth substance abuse prevention foundation.

Alex was also the executive director of the Foundation for a College Education (FCE). She currently serves on the FCE advisory board, as well as the board of directors of the Great Oakland Public Schools Leadership Center. Alex received her undergraduate degree from Dartmouth College and earned a master's degree with a concentration in policy and organizational leadership from Stanford University. She is an Ashoka Fellow, a recipient of the 2011 NewSchools Venture Fund Entrepreneur of the year award, and a 2012 Jefferson Award for Public Service. In addition, Fast Company recently named Beyond 12 "one of the world's top 10 most innovative companies in education."

EdTech Panel: Reid Saaris



With a personal commitment to equity in education that traces back to seeing his best friend not receive the same quality of education, even though he was just across the hall at the same school, Reid Saaris founded Equal Opportunity Schools to help schools develop systems to close achievement gaps and provide all students an equal opportunity to achieve their education goals.

At Equal Opportunity Schools, Reid provides vision, organizational and strategic leadership. His role as Executive Director includes partnership, fund, and board development; long-term planning; recruitment; team and program development; and advocacy on behalf of the Equal Opportunity Schools' mission to ensure that all students have the opportunity to succeed in challenging high school classes.

Reid is a respected writer and researcher on education. His summa cum laude thesis at Harvard, *Our Latest Generation: The Civic Greatness of Young Americans*, disputed the idea that young Americans are disengaged and apathetic and traced political inequalities back to inequity in educational opportunities. It was awarded the Hoopes Prize for excellence. Reid also authored a paper for the Education Trust about the missing student's problem. He received Stanford's only 2010 Social Innovation Fellowship and is currently a Draper Richards Kaplan Entrepreneur and an Echoing Green Fellow.

Reid graduated from Harvard with a Bachelor's in Government and has a Master's in Business and Education from Stanford.

EdTech Panel: Jennifer Carolan



Jennifer Carolan started her career as a classroom teacher where she taught for 7 years in traditional districts. She moved to the Silicon Valley in 2000 and was inspired by all of the entrepreneurs working on their ideas. She found a way to use her teaching experience to support these founders. She worked at NewSchools Venture Fund for nine years. She co-founded her first fund NewSchools Seed Fund in 2011 and co-founded her second Reach Capital in 2015. These funds have aggregated more than \$67M in capital to back amazing entrepreneurs who are passionate about creating exceptional tools for teachers and engaging curriculum for kids. Through their investments, they are creating opportunities for kids and young adults who might think of themselves as underdogs because of background or challenges. Jennifer currently sits on the boards of Nearpod, EdSurge, WriteLab, BetterLesson, PeopleGrove, and FreshGrade.

Worksheet



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Purpose

What is a new perspective you gained?



Equity in Education: The Global Learning Landscape

Global Solutions Panel: Diaz Nesamoney



Diaz Nesamoney is an accomplished technology entrepreneur who founded three successful technology companies, all harnessing the power of data to power enterprise and consumer applications.

Currently, Diaz is Founder, and CEO of Jivox, a company that provides a technology platform for data-driven personalized advertising and marketing. He was previously Co-founder, President, and Chief Operating Officer at Informatica (NASDAQ:INFA),

which he took from a startup to a publicly traded company in 1999. Before founding Jivox, he founded Celequest a real-time analytics company and served as its CEO until early 2007, when the company was acquired by Cognos/IBM.

Diaz also serves on the Board of the American India Foundation which is a non-profit with a mission to affect social change in India. At AIF, he was the chair of the Education Advisory Committee and actively involved in the AIF Digital Equalizer program which equips schools with computers and training in IT skills. He is passionate about providing equity and access to the marginalized in India in the areas of education, livelihood and health care.

Diaz holds a Masters degree in Computer Science from the Birla Institute of Technology and Science in India and is the holder of seven technology patents. Diaz is a parent to Sophia, a junior here at Castilleja, and Sean, a 7th grader at Menlo School.

Global Solutions Panel: Thulani Madondo

Thulani Madondo is the co-founder and Executive Director of Kliptown Youth Program, a South African youth development organization created to help young people from the informal settlement of Kliptown move out of poverty. Thulani himself was born in a one-room shack in Kliptown without electricity or running water, so he understands the problems facing Kliptown youth. KYP aims to



help these youth break the cycle of poverty that has existed in Kliptown for a long time by providing academic support and homework assistance, sports, nutrition, and computer literacy to 400 children and youth from the Kliptown community. Thulani served as a core member of the inaugural City Year South Africa class in 2005. Thulani participated in other community development programs for 7 years prior to founding KYP in 2007. In 2012, Thulani was honored as one of the Top 10 CNN Heroes from a pool of 45,000 nominations. His experiences have also awarded him the Humanitarian of the Year Award from Turkey Worldwide Visibility. In June 2013, Thulani was named one of 200 Young South Africans making a difference by the South African publication Mail & Guardian and completed a Strategic Perspective in Non-profit Management at Harvard Business School in July 2013. In all the great achievements this young man has accomplished, in the year 2013, he was awarded as a Role Model of the Year by the Feather Awards. Thulani still continues to serve his community as a leader and enforcer of change. In 2015 he was chosen as one of the 21 ICONS, this initiative looks at great leaders in South Africa who are bringing change and are representing the country globally. Great leaders such as Nelson Mandela, Desmond Tutu are profiled under the 21 ICONS. Thulani continues to be a role model for the value of education, and in 2016, he completed a Certificate in Project Management at The University of Witwatersrand. As Executive Director of Kliptown Youth Program, Thulani Madondo is committed to ensuring that the youth of KYP are the architects of their own exit strategy from poverty.

Global Solutions Panel: Michael Bakal



Michael Bakal, M.Ed, MPH, Strategic Communications Specialist, is passionate about helping BMSG partners use the tools of media advocacy to achieve their social change and health promotion objectives. Prior to joining the BMSG team, Michael completed a Fulbright scholarship in Rabinal, Baja Verapaz, Guatemala, where he worked as a science teacher and researcher studying youth empowerment. Before that, Michael received his master's degree in public

health from U.C. Berkeley's Maternal and Child Health program. A fluent Spanish speaker and certified bilingual science teacher, Michael has taught high school and middle school in Los Angeles, Berkeley and rural Guatemala, where he has also developed culturally responsive science and leadership curricula. Michael is co-founder of Voces y Manos, a nonprofit organization that facilitates youth-led advocacy and sustainable development projects in rural Guatemala.

Worksheet



Initiative

What are you curious about?



Agility

What did you learn that requires creative problem solving?



Purpose

What is a new perspective you gained?



Equity in Education for Girls: Righting History Women's Empowerment 20/20

Keynote: Rosie Rios

Rosie Rios was the 43rd Treasurer of the United States. She is currently a Visiting Scholar at the Radcliffe Institute for Advanced Study at Harvard

University and is consulting on several large real estate projects. She is most recently known for initiating and leading the efforts to place a portrait of a woman on the front of U.S. currency for the first time in over a century. Upon her resignation in 2016, she received the Hamilton Award, the highest honor bestowed in the U.S. Department of the Treasury. Rios was the longest serving Senate-confirmed Treasury official beginning with her time on the Treasury/Federal Reserve Transition Team in November 2008 at the height of the financial crisis.

In her role as Treasurer of the United States, Rios was the Chief Executive Officer of the Bureau of Engraving and Printing and the United States Mint, including Fort Knox. Her day-to-day responsibilities included managing all currency and coin production activities with almost 4,000 employees in eight facilities nationwide and an annual budget of approximately \$5 billion. Rios is a graduate of Harvard University and was selected as the first Latina in Harvard's 380-year history to have a portrait commissioned in her honor. The portrait will be publicly unveiled in 2018. She continues advocating for women and girls and has launched EMPOWERMENT 2020 at Harvard. Its first project, Teachers Righting History, www.teachersrightinghistory.org, recognizes historic American women in classrooms across the country. She is currently writing a book and lectures about her tenure in Treasury and inspiring leadership and civic engagement. Recent corporate speaking engagements have included Google, YouTube, Mattel, Hyundai, New York Life, Alliance Bernstein and Unilever, among others. In addition, she serves on the Advisory Committee for Artemis Real Estate Partners and the Schlesinger Library Council at Harvard. Previous appointments included serving as a Trustee for the Alameda County Employees Retirement Association and as a board member for the California Association for Local Economic Development, the Toigo Foundation and the Fruitvale Unity Council.

Worksheet



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Purpose

What is a new perspective you gained?

Equity in Education: Closing the Opportunity Gap in the United States

Keynote: Prudence L. Carter



Prudence L. Carter is Dean and Professor of the Graduate School of Education at the University of California, Berkeley. Dr. Carter's research agenda focuses on causes of and solutions to enduring social and cultural inequalities among social groups, especially in education and schooling. Specifically, she examines academic and mobility differences influenced by the dynamics of race, ethnicity, class, and gender in the U.S. and global society. Her expertise spans issues of youth identity and educational well-being; urban poverty;

social and cultural inequality, and the sociocultural and organizational contexts of schools.

Dr. Carter is the author the award-winning, *Keepin' It Real: School Success beyond Black and White* (2005), and *Stubborn Roots: Race, Culture, and Inequality in U.S. & South African Schools* (2012) and co-editor of *Closing the Opportunity Gap: What American Must Do to Give Every Child an Even Chance* (2013), all published by Oxford University Press, along with numerous articles and book chapters. She is an elected a member of the National Academy of Education, the Sociological Research Association, and a Fellow of the American Educational Research Association (AERA). She also serves on the Board of Trustees for the William T. Grant Foundation where she chairs the Program Committee.

Worksheet



Initiative

What are you curious about?



Agility

What did you learn that requires creative problem solving?



Purpose

What is a new perspective you gained?

Education Transforming Lives, Daily Challenges in a Broader Context

Community Evening Panel:

Jonathan Jansen (Bio page 12)

Thulani Madondo (Bio page 21)

Joel Samoff



From Kilimanjaro coffee farmers in Tanzania to militant bus drivers in Ann Arbor, Michigan to the education activists of South Africa and Namibia, the orienting concern of Joel Samoff's work has been understanding how people organize themselves to transform

their communities. With a background in history (BA Antioch College), political science (MA, Ph.D., University of Wisconsin), and education, he studies and teaches about development and underdevelopment, with a particular interest in education, and with a primary geographic focus on Africa. In recent years he has worked with UNESCO and the Association for the Development of Education in Africa to review and improve aid-funded education research in Africa. Recent projects have included two evaluations of aid to education for the Danish government and a review of education trends in eastern Africa for a Dutch NGO. Formerly its North America Editor, he serves on the Editorial Board of the International Journal of Educational Development and on the Advisory Boards of the Comparative Education Review, the Journal of Educational Research in Africa, and the Southern African Review of Education.

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Local Challenges: Local Solutions

Bay Area Panel: Peter Fortenbaugh



Peter Fortenbaugh is the Executive Director of the Boys & Girls Clubs of the Peninsula, where he has worked since 2002. BGCP provides the low-income youth of East Palo Alto, eastern Menlo Park, and Redwood City with opportunities that enable them to achieve school success. In Peter's tenure, BGCP has evolved from a traditional after-school program to an expanded learning time program in close partnership with schools. The number of students served has

increased from 600 to 2,500 and the budget has increased from \$2 million to \$10 million. Most of the growth is due to its strategic push to run programs on school campuses, which now total nine. BGCP has attracted a passionate team of staff, board members, volunteers and donors who share a deep commitment to closing the opportunity gap. From 1997-2001, Peter was Senior Vice President, Strategic Planning, at Exodus Communications in Santa Clara, CA. From 1994-97, he was a consultant at McKinsey & Company in New York City. Peter graduated from Princeton University in 1989 with a degree in Economics, and from Harvard Business School in 1994. He lives in Palo Alto with his wife and three children and is passionate about family, running, the outdoors, Philadelphia sports and the Jersey Shore. Peter is inspired by *Les Misérables* (especially the Bishop of Digne), Bruce Springsteen (especially *Land of Hopes and Dreams*), and early mornings.

Bay Area Panel: Raymond Plaza



As Director of the Office for Diversity and Inclusion at Santa Clara University, Raymond Plaza is responsible for its day-to-day activities that include working closely with the Associate Provost for Diversity and Inclusion to design strategies for the recruitment and retention of faculty from under-represented groups. He works closely with Human Resources on initiatives aimed at increasing the diversity and retention of University staff and with the Associate Vice Provost for Faculty Development to develop a plan for diversity training and leadership initiatives focused on faculty and staff and aimed at building cultural competence and intergroup dialogues. He also works closely with the Title IX and Affirmative Action officer to implement the University's Affirmative Action program. As the ODI Director and the only full-time employee in the office, Raymond works regularly with the Office of Institutional Research to help maintain and fortify the University's Diversity Dashboard.

Bay Area Panel: Alison Park



Alison Park is the founder of Blink Consulting, an educational consultancy that is critically rethinking diversity. Since 2005, Blink has collaborated with over 90 schools, as well as various community-based, government and for-profit organizations to help create communities where all children, youth and adults can thrive.

Alison has facilitated at numerous conferences including the Asian

Educators Alliance, Association of Independent School Admission Professionals Annual Institute, Bay Area Directors of Admission Symposium, California Association of Independent Schools, East Bay Independent Schools Association, National Association of Independent Schools, NAIS' People of Color, Northwest Association of Independent Schools Fall Educators, NWAIS Institutional Leadership, and White Privilege conferences; provided workshops for the California Teacher Development Collaborative and NWAIS; and served on Park Day School's Board of Trustees. Alison currently serves on the Board of Directors of the educational access program SMART.

Before Blink, Alison taught for thirteen years in the public, non-profit and private sectors, including Marin Academy and Head-Royce Middle School. Alison earned her B.A. in African Studies at Yale University and two Master's degrees at Harvard's Graduate School of Education.

Originally from the Philadelphia area, Alison has now lived in the San Francisco Bay Area for longer. She currently consults, writes, runs the hills and gets off the grid with a fly rod when she can.

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Awareness Compassion Engagement

