

Castilleja School

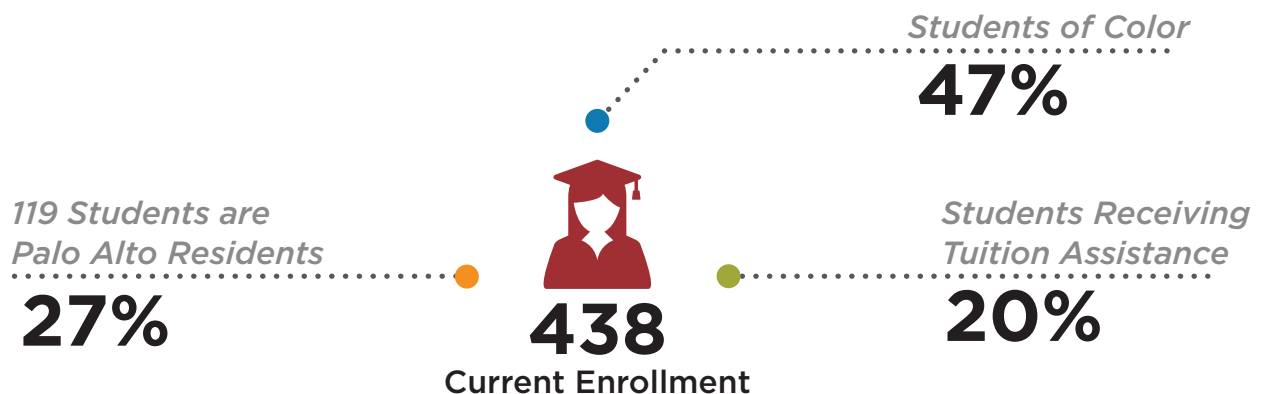
WOMEN LEARNING | WOMEN LEADING

Mission

Castilleja School educates motivated young women to become confident thinkers and compassionate leaders with a sense of purpose to effect change in the world.

Each member of the Castilleja community is responsible for fostering an equitable, respectful, and just community. Together, we commit to learning from diverse voices and experiences, and we aspire to engage our differences with courage, honesty, intellectual curiosity, and respect. We believe this commitment to diversity and inclusion is essential to the development of compassionate leaders.

Students



Percentage of Applicants Accepted



For 9th Grade

11%



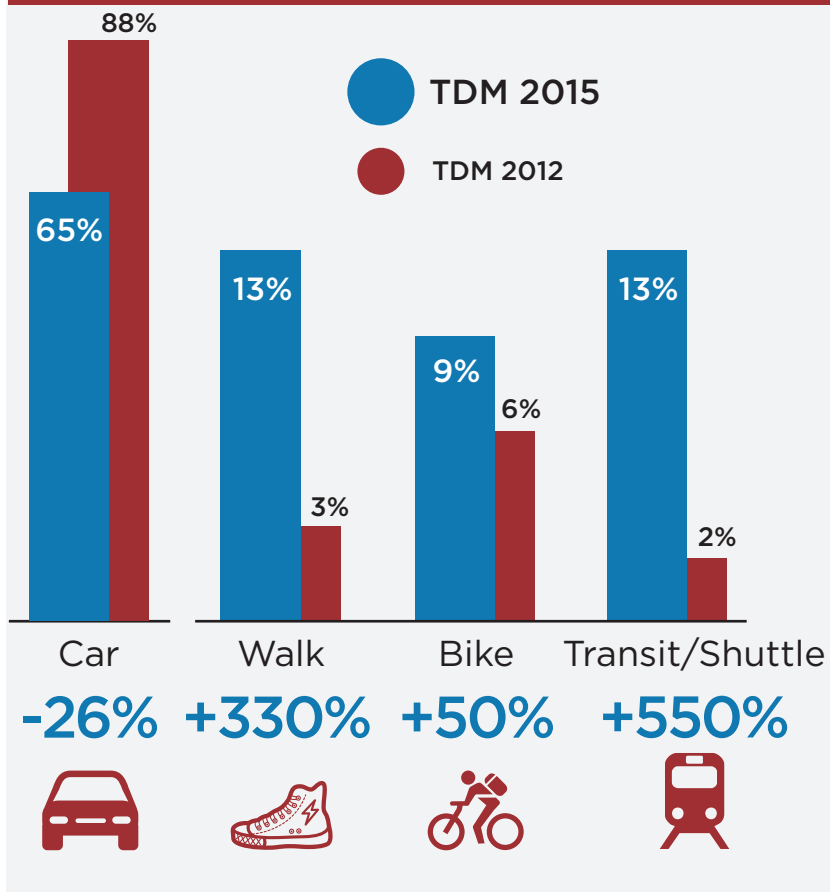
For 6th Grade

25%

TDM and Traffic: Trip Summary

	Scenario	AM Trips	% Reduction	Trips/Students	% Reduction
Baseline	May 2012 (433 students, Minimal TDM)	511	0%	1.18	0%
Spring Counts	April 2014 448 students	417	18%	0.93	20%
	May 2015 444 students	413	19%	0.93	21%
Fall Counts	October 2013 448 students	456	11%	1.02	14%
	December 2014 444 students	442	14%	1.00	15%
	September 2015 438 students	373	27%	0.85	28%

Travel Mode Shift



TDM Implementations

TDM PROGRAMS

- Bus Routes
- Remote Employee Parking
- Parking on Spieker Field for all events
- Increased shuttle service between Castilleja and Caltrain station
- Employee TDM Requirement - *At least 3 days/week employees walk, bike, take train or carpool. Providing equivalent TDM support is an alternative option.*

AWARENESS & ASSESSMENT

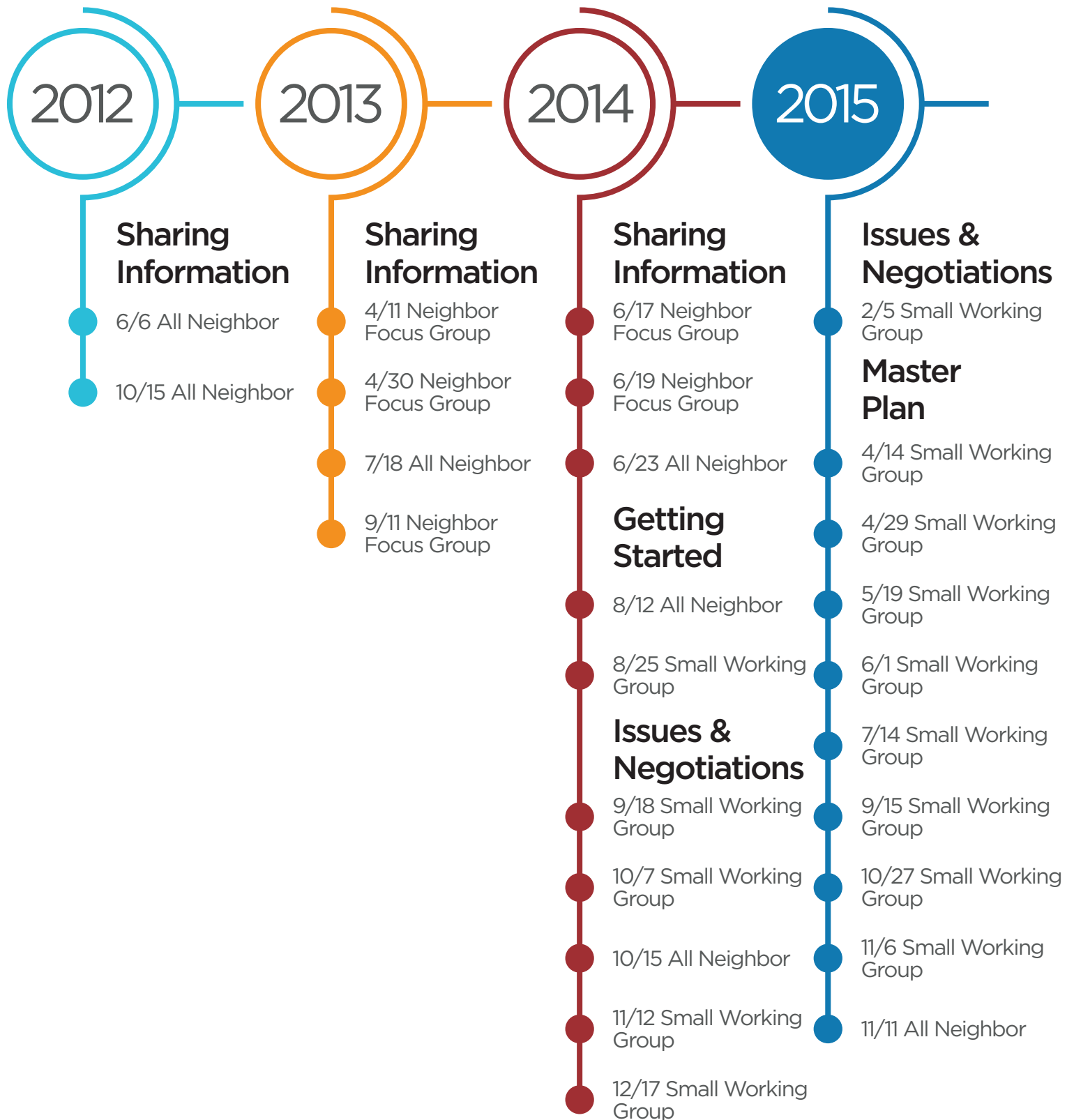
Internal Monitoring:

- Daily employee and student transportation survey
- Neighborhood patrols
- Daily bike, shuttle rider, and bus rider counts

External Monitoring:

- Biannual traffic and parking counts by 3rd party

Neighbor Meetings Timeline



Facilitated Meetings

Issues / Concerns	Response to Date
Traffic and Safety Confluence of cars, bikes, walkers, trucks, and buses. Relief from cars traveling through at peak times.	Implemented Increased TDM measures including stricter requirements for employees, boosted shuttle ridership, and added dedicated traffic monitors. Arranged for off-side employee parking within walking distance of school.
Parking Extensive use of on-street parking by School.	Implemented Use of Spieker Field for all event parking and more dedicated traffic monitors to enforce parking rules; TDM program also significantly reducing need for on street parking.
Compliance with CUP Conditions Verifiable metrics to ensure situation does not deteriorate once CUP is amended.	Implemented External: biannual monitoring and biannual report to City of Palo Alto. Internal: Daily physical bike, shuttle, and bus counts.
Deliveries and Noise Reduction	Implemented Reduced number of deliveries, changed time of deliveries, and decreased size of trucks making deliveries.
Castilleja's Master Planning Commit to work with neighbors on design and impact of Master Plan.	Implemented Engaging in conversation and inviting input; 33 meetings/calls with small and large neighbor groups since June, 2012.

Consultants engaged to participate in and/or inform Castilleja-neighbor discussions:

Geoff Ball	<i>Meeting Facilitation</i>
Fehr & Peers	<i>Traffic Analysis</i>
Nelson Nygaard	<i>Traffic Demand Management</i>
Steinberg Associates	<i>Master Plan / Architecture / Landscape Design</i>
Salter Associates	<i>Noise Mitigation</i>

Community Engagement

Castilleja students actively engage in local community partnerships

PARTNERS



Ada's Café



Boys and Girls
Club, EPA



Brentwood
Academy



Building
Futures Now



Downtown
Streets Team



Palo Alto
VA Hospital



Peninsula
Bridge



There With Care

The Castilleja School community has on-going relationships with local organizations

COLLABORATORS

Acterra

Collective
Roots

Children's
Health
Council

Ecumenical
Hunger
Program

Hidden
Villa

Lucille
Packard
Hospital

Magical
Bridge

MidPen
Media
Center

Murals,
Music & Arts
Project

My New
Red Shoes

Palo Alto
Art
Center

Rosener
House

St. Elizabeth
Seton
School

Stanford
University